Nature Immersion Weekly Recap

Quote of the week "Look deeper into nature and you will understand everythin -Albert Einstein Conscious connection Map of Consciousness Developed by David R. Hawkins The Map of Consciousness is based on a logarithmic scale that spans from 0 to 1000.
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Name of Level Energetic Associated Emotional State View of Life
Enlightenment 700-1000 Ineffable Is
Peace 600 Bliss Perfect
Joy 540 Serenity Complete
Love 500 Reverence Benign
Reason 400 Understanding Meaningful
Acceptance 350 Forgiveness Harmonious
Willingness 310 Optimism Hopeful
Neutrality 250 Trust Satisfactory
Courage 200 Affirmation Feasible
Pride 175 Scorn Demanding
Anger 150 Hate Antagonistic
Desire 125 Craving Disappointing
Fear 100 Anxiety Frightening
Grief 75 Regret Tragic
Apathy 50 Despair Hopeless
Guilt 30 Blame Evil
Shame 20 Humiliation Miserable

Birthdays Happy Birthday!	Happy Birthday to our School Family Members!
NI News	Many of you ask what loose parts to bring in, here is a link of what considers to be a loose part: https://docs.wixstatic.com/ugd/16ea66_65b49995bdac4faa9a88a23102f64a60.pdf
The More You KNow	This upcoming Friday (3/1) will be an early release day at 12:00 pm.
NI	Tree exploration continued this week with bark rubbings, a mystery box, building forts from trees, and exploring the body of a tree. We compared the branches to our arms, trunk to our body, bark to our skin, and leaves as hair or fingers. We also took a lot of breaths being a tree, appreciating the stillness that trees represent. Our sense of touch was measured by identifying objects we couldn't see, smell, or hear, only touch. Students described a stick as skinny and hard, pinecone as bumpy and spikey, moss as soft and hairy, tree stump as a tree stump:) Their sense of touch was powerful but also bias because they were very familiar with the hidden objects. I am excited to explore their senses and ability to recognize natural materials so quickly! Loose parts (sticks for a net, spool for a ladder) were used by safekeepers and students to collect items stuck in trees and on the roof. Students were able to problem solve with safekeepers to retrieve materials and work together to find solutions! Nature exploration: This week for nature exploration, we collected
	materials that we thought we felt in our mystery box. On our walk, students collected Spanish moss, sticks, acorns, branches, and pine cones. Students used only their sense of touch to identify the materials!

