

Weekly Recap

March 25-28
Upper School

Monday, March 25

Morning Meeting

Ms. Denise and Ms. Savannah

All

Ms. Bridget subbed today. The journaling prompt for this morning was “What did you enjoy doing over Spring Break?”

Students shared their answers with one another at the morning meeting as we did our daily breathing practices as well as setting our positive intentions for our day.

Philanthropic Entrepreneurialism

Ms. Savannah

Charli, Eva, Gio, Zoey, Jacob, Ricky, Xavier, Leo (T/TH), Sarah, Grady

The students started their day with our helpfulness ritual and challenge folders. The challenge folders serve to give the students an opportunity to practice skills based on individual needs. The students were then given a predetermined amount of coins, and were told that there would be muffins for sale that cost 2.75 cents. The students were led in discovering how much money they had and how much money they either still needed in order to afford the muffin or how much money they would be given back in change. The students discussed the real-world applications of this in regards to their Philanthropic Entrepreneurialism project and continued to practice the concept in groups with given scenarios.

Book to Film

Ms. Bridget

Christian, Ian, Jonas, Olivia, Charlotte, Harper

We worked on our Movie Trailer Storyboards today. We also did comprehension work that included the use of the “click and clunk” strategy. We learned how to read together and hold up one finger when the material is making sense (click) and two fingers when the meaning is breaking down (clunk). Students read their favorite passage from their book and described why it was their favorite. The class also learned about the three different styles of reading academic texts which includes skimming, scanning, and in depth reading. We went over the purpose of each of these styles and learned how we are doing in depth reading of our texts.

Cellular Mathematics

Mr. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

This week the students worked on the problem of getting to Mars. They determined the amount of food, water and living space four astronauts would require for one way trips of varying durations. Their results stressed how optimized expensive spacecraft need to be. They also determined how thick a radiation shield would be if they stored the calculated volume of food and water on the outside of the ship.

Pollinator Mural

Ms. Denise

Samuel, Genevieve, Brie, Sarah, Neven, Avery, Nate, Ricky, Charli, Eva, Christian, Olivia

Miss Mikael subbed class this week. Today the students worked on outlining their pollinator with pencil onto their painted white board. Those who finished sketching out their piece began painting.

Urban Gardening

Ms. Bridget

Landen, Charlotte, Grace, Harper, Damian, Lily, Grady, Ian, Kenley

We received our new Urban Gardening composition notebooks today. The students spent the first 10 minutes of class filling up the first two pages with their absolute favorite things. They were told that it could be nature or non nature related. This practice was to allow the students to really feel like their notebooks belong to them, are special to them, and will be a reflection of their own work. The students learned these new vocabulary words today in Urban Gardening. Bolt- a verb describing what an annual plant does when it sends up a flower stalk and sets seed; the term is typically applied to cool season vegetable crops that go to seed prematurely as a result of hot weather. Clay- the tiniest particles found in soil, less than .002 millimeters in size, clay excels at holding both nutrients and moisture, though soils with excessive clay content drain poorly and become rock-hard when dry. Compost Tea- a liquid fertilizer made by soaking compost in water to extract the nutrients, an aerator is often used to encourage the growth of beneficial microorganisms in the brew. Students shared their thoughts, previous ideas, and memories they have of these vocabulary words. We also discussed how we will be using them in class in the future.

Sensory Gardening

Ms. Savannah

Zoey, Jonas, Xavier, Jacob, Gio

The students started off their class by sitting in individual sit spots in the garden, and answering the following prompt: “Without talking, write or draw all of the things that you can hear”. When the students were finished, they took three deep breaths independently, rejoined the group and discussed their prompt answers.

When finished, the students were introduced the sign design activity for this week. Each student will design a sign for their sensory zone of the garden. The students spent today designing their wooden sign in pencil and will paint it later in the week.

Plant Based Cooking

Ms. Bridget

All

We created organic vegan flavored popcorn today. Students had the choice to make the kettle corn style (coconut sugar/cinnamon/sea salt) or the cheesy style with a homemade vegan nutritional yeast cheese. We learned how to dip and roll the popcorn into coconut oil (in a separate bowl) and then roll it into the flavors of choice. Some students chose to make a very simple and plain coconut oil and sea salt variety. Other students wanted to use the honey to drizzle on top of the popcorn, which was a very creative and delicious choice!

We discussed how we could modify the recipe at home and add other ingredients. Students shared other flavors that they would want to try in the future. We shared a bit about the growing experience of corn, why non gmo corn is so much better for us, as well as how the corn is popped and processed. We had a delightful talk about how it is healthier to not microwave our popcorn but rather go for the option of the already popped popcorn (or air pop it ourselves).

Author Study

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Jacob

We learned the difference between books that are a “window” and those that are a “mirror.” We practiced looking at the indicators of each and practiced making connections to the text. Students practiced reading and writing about how they viewed their books.

Geological Mathematics

Ms. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students worked on forming decimals and operations with decimals this week. Converting between fractions and decimals, and forming equations from word problems were worked on.

Historical Literature

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

Today, we went over the characteristics of a draft essay and how to go about writing one based on the completed prewriting tools created. The students were then given the day to begin writing their explanatory essay draft. Students were able to choose a prompt under their Project Based Learning Topic. The choices were:

Timucua and Native Florida

- The needs of society and the skills needed to succeed in society are always changing. Explain the needs of the Timucuan society and how they differ from the needs of society today.
- The needs of society and the skills needed to succeed in society are always changing. Explain the needs of the Timucuan society, and the skills that they needed to master in order to succeed in that society.

Space Race

- Explain what events led up to the space race and how the space race changed the world.
- Pick a leader or historical figure involved in the Space Race. Explain their contributions within the Space Race and why they were influential to the era.

Civil Rights Movement:

- People, all around the world, go to great lengths to demand and protect racial equality. Explain the lengths that the people of the civil rights movement went to in an effort to demand and protect racial equality.
- Pick a leader from the civil rights movement. Explain what makes them a great leader.

Old Eau Gallie/Railroad Era:

- Eau Gallie, FL in the 1800s was a different world, yet we still see the cultural remnants today. Explain the way of life in Eau Gallie, FL in the 1800s and explain how it is different or similar to our way of life now.
- Caroline Rossetter was the definition of girl power for her time. Explain what made her such a such a strong women and why she may have been an outlier for her time.

Spanish Conquest:

- Explain the effects of the Spanish exploration and colonization in Florida.
- Pick a prominent conquistador that explored Florida. Explain what made them influential to this time.

[Space Coast History](#)

Ms. Savannah

Avery, Brie Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel, Charlotte, Harper

Students continued to work on their PBL projects. Ideas and products such as dioramas, wax figures, and time-appropriate artifacts are beginning to come together this week!

Ms. Denise

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Christian, Jacob, Ian, Jonas, Olivia, Violet (T/TH), Leo (T/TH)

Ms. Bridget was the substitute teacher today. Students worked on their PLB projects, which are super amazing. The groups include the Native Florida group, the Spanish Conquest group, the Railroad Era group, and the Space Race group. We continued to build on our timeline and the students showed great excitement towards this epic project. We welcomed a new student (Dalton), who joined the Railroad Era Team with Jonas and Ricky. We went over expectations which included being a positive and helpful team member, slowing down to do your best work, and safely using the materials to make a careful and intentional product.

Tuesday, March 26

Morning Meeting

Ms. Denise and Ms. Savannah

All

Ms. Bridget was the substitute teacher today for the Morning Meeting. Students journaled about what they would want to be famous for and if they would truly want to be famous (including the why or why not behind their answer). Their answers were so fascinating! The students brought up dynamic points about the positive and negative effects of fame. We did our daily breathing ritual as well as setting our positive intentions for the day.

Philanthropic Entrepreneurialism

Ms. Savannah

Charli, Eva, Gio, Zoey, Jacob, Ricky, Xavier, Leo (T/TH), Sarah, Grady

Students started their day with their challenge folders and helpfulness ritual. The challenge folders are intended to give each student time to practice skills based on individual needs and really helps them to get in the “math zone”.

After our challenge folders, students joined me on the carpet for our helpfulness ritual and an explanation of the morning centers. Students were able to choose from Race To A Dollar (they love this center!), Money War and Money Combinations. Each center focuses on currency identification, currency value, and computing currency. While the students were in centers, I worked with a small group on subtracting with decimals and decimal place value.

Book to Film

Ms. Bridget

Christian, Ian, Jonas, Olivia, Charlotte, Harper

Students continued to work on their project, adding vivid details and color to their story boards. We reviewed how to write a comprehensive statement in each storyboard box. We also learned how we can break up the storyboard into documenting each chapter with a photo and words. We practiced this way of summarizing through reviewing how

to recap, recall details, and give the main events when summarizing/making storyboards. We also started to preview how to write scripts, giving examples of famous scripts.

Cellular Mathematics

Mr. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

This week the students worked on the problem of getting to Mars. They determined the amount of food, water and living space four astronauts would require for one way trips of varying durations. Their results stressed how optimized expensive spacecraft need to be. They also determined how thick a radiation shield would be if they stored the calculated volume of food and water on the outside of the ship.

Sustainability Council

Ms. Bridget

Samuel, Landen, Charlotte, Neven, Avery, Zoey, Ricky, Charli, Christian

We received our notebooks today that will be used every day in Sustainability Council. Students listed off the definition of what sustainability is and how it applies to their individual life. Students watched a short video clip about sustainability and the most current practices. We discussed carbon footprint, current news, transportation options that are sustainable, collecting rainwater, composting, and the overall benefits of choosing to “go green”. We did a Venn Diagram, analyzed the past vs the future in sustainability practices, and revisited some of the main topics that Mr. Nick brought up during his talk a few weeks ago. It was collectively a wonderful and in depth learning experience.

Herbarium

Ms. Mikael

Kenley, Harper, Lily, Olivia, Gio, Eva, Ian, Violet, Leo, Grady

Today the students worked on collecting and documenting their 7th and 8th plant specimen.

Personal Finance

Mr. Kris

Genevieve, Brie, Grace, Sarah, Damian, Nate, Jonas

In today’s lesson worked to understand the importance of saving money. We evaluated methods for saving money, both in a scenario and in our real lives. Students explored savings at a deeper level by debating when an emergency fund is applicable and

discussed how to plan for special purchases. In groups students discussed various savings opportunities.

Plant Based Cooking

Ms. Bridget

All

We had an all school assembly today and Plant Based Cooking was postponed due to this assembly. The students learned about how to treat others with kindness, respect, and love during the assembly. It was an inspirational assembly and I believe it was very worthwhile and impactful!

Author Study

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Jacob

We worked on our word study focuses and spent time working on our Author Study, creating materials for our culminating project.

Geological Mathematics

Ms. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students worked on forming decimals and operations with decimals this week. Converting between fractions and decimals, and forming equations from word problems were worked on.

Historical Literature

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students had Mr. Kris as a substitute today. The students were given the entire class to work on their first drafts of their explanatory essays. Students were able to choose a prompt under their Project Based Learning Topic. The choices were:

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order to succeed in that society.

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[Space Coast History](#)

Ms. Savannah

Avery, Brie Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel, Charlotte, Harper

Based on their design plans, students continued to work on their PBL projects within their groups or independently. We continue to work through the driving question: “How can we, as local anthropologists learn about the history of our place and share our knowledge with the community?”.

Space Coast History

Ms. Denise

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Christian, Jacob, Ian, Jonas, Olivia, Violet (T/TH), Leo (T/TH)

Ms. Bridget was the sub for today’s class. This week is building on our timeline. Students are very excited and have big goals. Each child found the “products” they were working on on the wall. Students worked together as they created dynamic masterpieces for their projects. We reviewed the materials list, went over “Need to Knows”, and also dissected the driving question of: “How can we, as local anthropologists learn about the history of our place and share our knowledge with the community?”

Wednesday, March 27

Morning Meeting

Ms. Denise and Ms. Savannah

All

Ms. Bridget subbed today. The students had a cheerful morning engaging in the writing prompt of: “Create a meaningful ‘Thank You’ letter to someone who has positively impacted your life”.

The students that wanted to share these out loud had the opportunity to do so. We did our daily breath keeper rituals, setting positive intentions, and giving words of encouragement to one another. I am very proud to see such positive attitudes today and a strong willingness to learn!

Philanthropic Entrepreneurialism

Ms. Savannah

Charli, Eva, Gio, Zoey, Jacob, Ricky, Xavier, Leo (T/TH), Sarah, Grady

Students started their day with their challenge folders and helpfulness ritual. The

challenge folders are intended to give each student time to practice skills based on individual needs and really helps them to get in the “math zone”.

When finished with the challenge folders and helpfulness ritual, students worked on their overall Philanthropic Entrepreneurialism project.

Book to Film

Ms. Bridget

Christian, Ian, Jonas, Olivia, Charlotte, Harper

We continued to work on our storyboards and general scripts. We will be filming next week! The students are very much so looking forward to this.

We learned about how to create a template, write in our best handwriting on the storyboards, and describe what it means to “sequence”. Students are sequencing the scenes that they find in their novel through the use of a storyboard. We went over what sequencing is, gave other examples of it that we see everyday, and shared our own experiences with “sequencing”. Students had work time and used it wisely.

Cellular Mathematics

Mr. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

This week the students worked on the problem of getting to Mars. They determined the amount of food, water and living space four astronauts would require for one way trips of varying durations. Their results stressed how optimized expensive spacecraft need to be. They also determined how thick a radiation shield would be if they stored the calculated volume of food and water on the outside of the ship.

Pollinator Mural

Ms. Denise

Samuel, Genevieve, Brie, Sarah, Neven, Avery, Nate, Ricky, Charli, Eva, Christian, Olivia

Miss Mikael subbed this week. Most students began painting their pollinator mural today.

Urban Gardening

Ms. Bridget

Landen, Charlotte, Grace, Harper, Damian, Lily, Grady, Ian, Kenley

We used our new journals to document any changes in our adopted plants. Students

have been measuring, recording, and taking in dept documentations of their plants. They have truly come to love their plants and are amazing care akers of them! For our writing portion of class, we wrote about the joy of gardening and “how gardening makes us feel”. We discussed how gardening is therapeutic and how caretaking is a very kind, loving, thoughtful thing to do. Gardening can cultivate empathy, compassion, and a deeper sense of care. Our vocab words today included: Horticulture, Acclimation, and Cross Pollinate. We wrote down the gardening tools that were also apart of our vocabulary time in class. These include: Watering Can, Spade, Trowel, Fork, Pruners, Shears, Hose, Lawnmower.

Sensory Gardening

Ms. Savannah

Zoey, Jonas, Xavier, Jacob, Gio, Dalton

The students started off their class by sitting in individual sit spots in the garden, and answering the following prompt: “Write or draw things that we can create to make soothing sounds in our garden”. When the students were finished, they took three deep breaths independently, rejoined the group and discussed their prompt answers.

When finished, the students were re-introduced to the sign design activity for this week. The students finished designing in pencil and began painting.

Plant Based Cooking

Ms. Bridget

All

Students created a healthy gourmet fudge today as well as oatmeal raisin cookie dough balls. The ingredients in the fudge include coconut oil, cocoa powder, ground dates (through the use of the food processor), sea salt, and a dash of cinnamon. Students had the option to either freeze their fudge or eat it at room temperature. The cookie dough bites were made in the food processor as well. The ingredients in these include oatmeal, cinnamon, raisins, sea salt, (optional chocolate), and a little vanilla. Students learned about the word “consistency” and “texture”. We went over modifications of both recipes. Students shared what they liked/disliked and how they would change it if they were to create both recipes at home.

Author Study

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Jacob

Ms. Bridget subbed today. We had 3 different groups for centers. One of the groups was partner read, another was reading solo, and the third was the reading center with headphones and tapes. Students also each had the opportunity to read one on one with the teacher and receive feedback. We discussed what it means to read with expression and how to pause, focus in on our own comprehension of our texts as well as how to gather information from our texts.

Geological Mathematics

Ms. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students worked on forming decimals and operations with decimals this week. Converting between fractions and decimals, and forming equations from word problems were worked on.

Historical Literature

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students had Mr. Kris as a substitute today. The students were given the entire class to work on their first drafts of their explanatory essays. Students were able to choose a prompt under their Project Based Learning Topic. The choices were:

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Spanish Conquest:

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[Space Coast History](#)

Ms. Savannah

Avery, Brie Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel, Charlotte, Harper

Based on their design plans, students continued to work on their PBL projects within their groups or independently. We continue to work through the driving question: "How can we, as local anthropologists learn about the history of our place and share our knowledge with the community?"

[Space Coast History](#)

Ms. Denise

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Christian. Jacob, Ian, Jonas, Olivia, Violet (T/TH), Leo (T/TH)

Today was a work day for our Space Coast History class. Students continued to make progress on their projects and worked efficiently and effectively. We went over the fact that we will be doing our walking tour tomorrow. We reviewed expectations and went over any questions that would arise regarding both the project and tomorrow's walking historical tour.

Thursday, March 28

Morning Meeting

Ms. Denise and Ms. Savannah

All

Ms. Bridget subbed today. Students journaled about what their definition of happiness is. They gladly shared their answers out loud and enjoyed hearing their classmates' responses. We did our breathing practice as well as setting positive intentions for the day.

Philanthropic Entrepreneurialism

Ms. Savannah

Charli, Eva, Gio, Zoey, Jacob, Ricky, Xavier, Leo (T/TH), Sarah, Grady

Students started their day with their challenge folders and helpfulness ritual. The challenge folders are intended to give each student time to practice skills based on individual needs and really helps them to get in the "math zone".

When finished with the challenge folders and helpfulness ritual, students worked on their overall Philanthropic Entrepreneurialism project.

Book to Film

Ms. Bridget

Christian, Ian, Jonas, Olivia, Charlotte, Harper

We continued to make progress on our storyboards and scripts. Students are working hard and are thrilled to film next week! Many of the students finished their paper and pencil copy of their storyboard and were adding color, writing over the pencil and pen, and editing any misspelled words. We discussed expectations for the final product

(movie trailer) and went over the criteria that must be included in the project.

Cellular Mathematics

Mr. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

This week the students worked on the problem of getting to Mars. They determined the amount of food, water and living space four astronauts would require for one way trips of varying durations. Their results stressed how optimized expensive spacecraft need to be. They also determined how thick a radiation shield would be if they stored the calculated volume of food and water on the outside of the ship.

Sustainability Council

Ms. Bridget

Samuel, Landen, Charlotte, Neven, Avery, Zoey, Ricky, Charli, Christian

Today we learned about different nations and what they are doing for sustainability practices. We compared and contrasted countries and engaged in a dynamic discussion of how we think America is doing with sustainability practices compared to the rest of the world. Students used their notebooks to take notes, write the daily vocab words, and complete our journal question.

The vocab words include: “Biodiesel, Carbon Dioxide, Carbon Emissions, Climate Change, and Deforestation”. We shared our previous knowledge on each vocab word as we defined it.

Herbarium

Ms. Mikael

Kenley, Harper, Lily, Olivia, Gio, Eva, Ian, Violet, Leo, Grady

Students worked on collecting their 8th plant specimen and documenting it in their journal.

Personal Finance

Mr. Kris

Genevieve, Brie, Grace, Sarah, Damian, Nate

In today’s class we evaluated a variety of banking and savings options. We identified the benefits of creating a savings account. We worked to understand compound interest and how it can increase savings. For our activity we split into small groups and each group was given a set amount of money for a financial goal. As a group we determined the best savings account option.

Author Study

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Jacob

We visited the library, exploring different texts while I met and conferenced with each student individually.

Geological Mathematics

Ms. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students worked on forming decimals and operations with decimals this week. Converting between fractions and decimals, and forming equations from word problems were worked on.

Historical Literature

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

Today, the students spent the course session reading their chosen books and answering the weekly reading question. This week, the students answered the following question: "Think about a character in the book and the role that they play in it. What has this character done in the book that has been shocking, important or unexpected? What made it that way and why do you think the character did it?"

While the students were working, I pulled students one-by-one to perform a Qualitative Reading Assessment in order to monitor reading progress.

Space Coast History

Ms. Savannah and Ms Denise

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel, Charlotte, Harper, Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Christian, Jacob, Ian, Jonas, Olivia, Charlotte, Harper, Violet (T/TH), Leo (T/TH) EGAD Florida Stories

Ms. Bridget subbed for Ms. Denise today. We did the walking tour with the app called "Florida Stories". We started at the Rossetter Museum and ended our tour at the historic "bank" which is now "Mario's". Students sketched the Rossetter Museum as they listened to the historic account of that location. We also did the same for the historic Bank.

The students asked some great questions and showed interest in imagining what it was like to live back in those early years of the Eau Gallie Arts District.

While we were on our walking tour, Ms. Savannah's group went to the Rossetter House Museum for a tour of the historic Rossetter House.

Friday, March 29

Morning Meeting

Ms. Denise and Ms. Savannah

All

Ms. Bridget subbed today. The journaling prompt was to make a list of 5 items that you wish you had and then also to list 5 items that you currently have that you think others wished they had. This journaling prompt cultivated thankfulness and gratitude as students reflected on how fortunate they are to have the things they have. We went over different styles of making lists and why lists can be so helpful. Students shared their answers amongst one another.

Philanthropic Entrepreneurialism

Ms. Savannah

Charli, Eva, Gio, Zoey, Jacob, Ricky, Xavier, Leo (T/TH), Sarah, Grady

Students started their day with their challenge folders and helpfulness ritual. The challenge folders are intended to give each student time to practice skills based on individual needs and really helps them to get in the "math zone".

When finished with the challenge folders and helpfulness ritual, one of our students shared his knowledge about currency from around the world! The students were able to learn about and interact with currency from Egypt, Thailand and Indonesia. The students then continued to work on their project.

Book to Film

Ms. Bridget

Christian, Ian, Jonas, Olivia, Charlotte, Harper

We finished our storyboards during today's class. Students shared what they had created with their classmates and made positive, encouraging comments to each other. We discussed what a peer review is as well as a self evaluation. We will be completing both of these soon, so it was helpful to have a refresher into what and how they are

completed. Some students were far enough ahead of the schedule to start their general scripts. These scripts will be used while filming next week but the students do not need to memorize them. The scripts are general guides to help the students remember the direction the scene is moving in.

Cellular Mathematics

Mr. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students tackled obscure physics problems that may present themselves for future engineering jobs. Both projectile motion and light propagation were covered.

Pollinator Mural

Ms. Denise

Samuel, Genevieve, Brie, Sarah, Neven, Avery, Nate, Ricky, Charli, Eva, Christian, Olivia

Miss Mikael subbed today. Students continued to paint their pollinator mural.

Urban Gardening

Ms. Bridget

Landen, Charlotte, Grace, Harper, Damian, Lily, Grady, Ian, Kenley

Students utilized their brand new Urban Gardening notebooks during class today. They wrote updates on their plants, the current needs of their plants, and what they can practically do today to help their plants grow healthily. Students followed the list they created and put forth great effort in completing all items on their list for their adopted plants. We spent extra time watering today and reviewed the proper style of how to generously water plants where they receive enough hydration. Our vocab words today were: botany and botanist, evaporation, fertilization, saturation, and propagate.

Sensory Gardening

Ms. Savannah

Zoey, Jonas, Xavier, Jacob, Gio, Dalton

The students started off their class by sitting in individual sit spots in the garden, and answering the following prompt: "Write or draw how the community can benefit from our garden". When the students were finished, they took three deep breaths independently, rejoined the group and discussed their prompt answers.

When finished, the students were re-introduced to the sign design activity for this week. The students continued painting their signs.

Plant Based Cooking

Ms. Bridget

All

We made cucumber, tomato, cream cheese sandwiches on organic brown rice cakes. We also flavored the cucumbers with sea salt and pepper. This was all vegan! Students were amazed at how cream cheese could be vegan!

Students tried different varieties of the cakes by adding coconut sugar on top of the cream cheese and adding dates and raisins to the dish.

The upper school used the last bit of cocoa for some raw fudge (coconut sugar/cocoa/coconut oil/sea salt). It was neat to see the students serving the items to one another. We talked about how great it is to make food and then give it to others around you.

Author Study

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Jacob

We read an example of a summary, and using different colors, students highlighted the different parts to make the summary complete. After, students created visuals to represent their Author Study authors and spent time working on their projects while I met with small groups or individuals.

Geological Mathematics

Ms. Amanda Rose (MWF), Mr. Dave (T/TH)

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

The students worked on forming decimals and operations with decimals this week. Converting between fractions and decimals, and forming equations from word problems were worked on.

Historical Literature

Avery, Brie, Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel

Today, the students spent the course session reading their chosen books and answering the weekly reading question. This week, the students answered the following question: "Think about a character in the book and the role that they play in it. What has this character done in the book that has been shocking, important or unexpected? What made it that way and why do you think the character did it?"

While the students were working, I pulled students one-by-one to perform a Qualitative

Reading Assessment in order to monitor reading progress.

Space Coast History

Ms. Savannah

Avery, Brie Damian, Genevieve, Grace, Kenley, Landen, Lily, Neven, Nate, Samuel, Charlotte, Harper

Today, the students continued working within their groups or independently on their overall products for their projects.

Space Coast History

Ms. Denise

Charli, Eva, Gio, Ricky, Sarah, Grady, Zoey, Christian. Jacob, Ian, Jonas, Olivia, Violet (T/TH), Leo (T/TH)

Ms. Bridget subbed today. We had a thorough work day on our PLB projects. We went over expectations and our main driving question behind the project. Students collaboratively worked together. We went over what the word “relevant” means as well “accurate”. There was an emphasis on making sure all information is accurate in the projects, which requires research and investigation in the process. Students asked wonderful questions on this subject and learned helpful information.