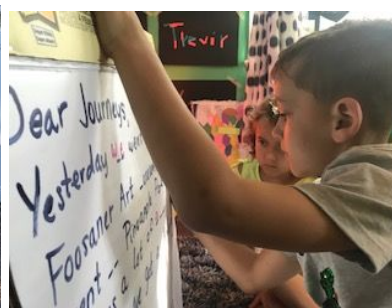




JOURNEYS

FALL I SEMESTER

8/19 - 8/23



MORNING MEETING

MS. LORELEI

This is such an important time in our day! We learned a new connection game called Zip, Bop! to help de-stress and laugh in a safe environment with our class family. We also have a breathkeeper who helps lead our group in three deep breaths.

READING WORKSHOP

MS. LORELEI

This week we studied the book, *The Colors of Us*. This story got us ready for learning about self-portraits, our PBL topic for this semester, by teaching us the difference between a portrait and a self-portrait. We talked about the different colors and shades of skin in the world and how the differences make the world much more interesting. *My Many Moods* and *Bella's Rules* also helped us create a foundation for our understanding ourselves and how we are alike and different. We also read *It's Mine!* by Leo Lionni about frogs who "quarreled" all day before a thunderstorm taught them it is better to stick together. This book has beautiful vocabulary!

STORYTELLING WORKSHOP

MS. LORELEI

We learned how to write pattern books that are all about US! Our first pattern book had the pattern "I like..." Each child got to create their own book to share what they like. We read a book called *What I Like* to help show that there are real published books who have this pattern. Towards the end of the week we learned about the parts of books and created covers. Now we have published books too!

PBL WORK TIME

MS. LORELEI, MS. RACHEL

"How can we as artists create a museum exhibit that represents ourselves?"

This week we introduced our PBL project to the students. We discussed the different mediums in which we can create self-portraits and which ones we would be interested in selecting. On Wednesday we went to the Foosaner Museum to learn how exhibits are set up. There was even a self-portrait of the artist whose photographs were on display!

RANGER TRAINING

MS. RACHEL

This week in Ranger training we learned all about honey bees! We observed bees on our nature walks and around our school yard. We learned about pollinating through books and a hands on exercise in which the children played the honey bee who buzzed over to a flower to drink some nectar, got some pollen stuck to its legs, and buzzed over to another flower and accidentally "dropped" the pollen on the other flower. On Friday the students got to taste the sweet honey that honey bees work so hard to produce and they made a "bee bath" so on those hot days when it does not rain the bees will still have water to drink.

MATH I

MS. RACHEL

Students: Kai, Maddox, Lilly, June, Bella, Zoey

In math this week was all about numbers 0-20! We practiced counting to 20, sequencing notecards with the numbers 0-20 in order, and we made number pads where the students had to find the correct number stickers and stick them to a foam pad. We also practiced writing the numbers 0-10 for the younger students and 0-20 for the older students.

MATH II

MS. LORELEI

Students: Maverick, Carson, Zander, Hendrik, Sebastian, Trevir, Rhett

We reviewed parts of the whole--taking the sum of a number and splitting it into two parts that will become the addends of a "number sentence" or equation. Later in the week we started paving the way for understanding place value by grouping sets of numbers, playing game that added to and took away from units built of ones. Soon, we will use these games to help understand tens and ones and how to add and subtract with double digits.

ART

MS. RACHEL

Art is only on Wednesdays after we return from the community. This week we incorporated Art with what we have been learning in Ranger Training this week: Bees! We made a beehive out of construction paper and cardboard.