



# Weekly Recap

November 5 - 9

Journeys

## Monday, November 5

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

Happy Monday! We started our day with our safekeeper ritual, safety promises, and well wishes. The students pulled yoga moves cards to create our flow today. We played a game called Interview where one student was selected to be “interviewed” by the class. I modeled what this looked like, and the students asked me questions (and learned how old I am...haha!) before asking the student selected. We’ll pick a new student every day!

### LITERACY

***Ms. Lorelei***

We read a new poem “Oviparous.” I modeled pointing to each word while the students learned the poem. We read the book *A Nest is Noisy* and I modeled how to use the materials that will become a literacy center. Then the students had free reading time, phonemic awareness time, and literacy centers.

### MATH

***Ms. Lorelei***

We worked in math centers and also created shapes using colorful popsicle sticks. Students answered the questions: Is this a triangle? What about this one? Using multiple sticks to create longer sides of some triangles really threw some of the kids for a loop!

### PBL

***Ms. Lorelei***

Time to put the finishing touches on our PBL projects!

### CHOICE: GARDENING

***Mr. Seth***

***Hendrik, Sebastian, Zander***

Today we began painting our tires. First, we’re planned out base coat of purple, on top of which we will paint some eyes and other features.

### CHOICE: SPANISH

***Ms. Ivette***

***Chase, Chance, Maddox, Dublin, Carson,***

We started with Greetings and Introductions. The teacher greet the kids in Spanish: Hola,

buenos días and tell them that it means Hello! And Good Morning! We started with ho-la, the kids repeat and clap with each syllable. They wave with their right hand and say “hola”, say it back and wave. Then we have them repeated and sang. We did the same with the others concepts: buenos días, buenas tardes, buenas noches, gracias, adiós y hasta luego.

### NATURE STORY & PLAY

#### ***Ms. Bridget***

Today we read Vegetable Soup. The children learned about a variety of vegetables. We discussed how veggies grow and what our part in that is. I also brought in a bunch of vegetables showed the students different types of vegetables. We went in a circle and shared our favorite vegetable after the reading was completed. Students were excited to talk about the colors of the vegetables, how beautiful they are, and how they want to eat more veggies!

## Tuesday, November 6

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

In addition to our safekeeper ritual, safety routine, and wish-well routine, we did a sun-salutation flow. We interviewed a new student to learn all about him.

### LITERACY

***Ms. Lorelei***

After practicing our poem of the week, pointing to each word, we reviewed Chickens Aren't the Only Ones about oviparous animals. We went on an egg hunt and found pretend eggs with animal cards inside. We sorted the animals by whether or not they were oviparous. Then the students drew at least five oviparous animals. The students had free reading time, phonemic awareness time, and literacy centers.

### MATH

***Ms. Lorelei***

We had math challenges today: What shape can you make with five sticks? What can you make with twelve? We learned the names of these shapes, though some made really big triangles and squares!

### PBL

***Ms. Lorelei***

Since we have completed our painting of the boxes, we used markers to add the small details. We studied our buildings and talked about the windows and doors and other details we saw.

### CHOICE: GARDENING

***Mr. Seth***

***Hendrik, Sebastian, Zander***

Today we continued painting and finished prepping our media so our tires are full of dirt and ready for seeds.

### CHOICE: SPANISH

***Ms. Ivette***

***Chase, Chance, Maddox, Dublin, Carson,***

Today we introduced Food concepts; Food and Drink, My Meal, Food Meanings and Food Words. The students said each word out loud, copy the each word and color the picture.

They use some clues and the word bank to find the answers. The children circled the Spanish word in a crossword puzzle, and then, wrote the English meaning of each word.

### NATURE STORY & PLAY

***Ms. Bridget***

We read the story Our Beautiful World. The story described the oceans and landscapes of our earth. Students had the opportunity to learn about the importance of our oceans as well as why we must keep our earth green. We discussed how the earth is a home that we all share. This led into a discussion of what we can do to keep our world beautiful. The students had some great ideas, and enjoyed sharing these with one another.

## Wednesday, November 7

### YOGA, MINDFULNESS AND MORNING MEETING

**Ms. Lorelei**

**All**

We completed our safekeeper ritual, safety promises, wish well routines and selected a yoga flow. We interviewed a new student and talked about our day.

### LITERACY

**Ms. Lorelei**

We read a fictional story called *The Caterpillar and the Pollywog* and compared it to some of the nonfiction texts we have been learning. Although this text talked about the way butterflies and frogs change during metamorphosis, the book still just told a story rather than gave us information. We talked about how labels help give more information and we practiced labeling our oviparous animal drawings.

### MATH

**Ms. Lorelei**

We continued working on building shapes.

### PBL

**Ms. Lorelei**

We finished our final touches on our community buildings and determined where they should go on our map. We talked about what other maps had that our did not yet have to decide what needed to be added. We decided we needed to add the roads! We also labeled our buildings, working on our best handwriting.

### CHOICE: GARDENING

**Mr. Seth**

**Hendrik, Sebastian, Zander**

Today the we planted the herb seeds. We finished with a survey of all the awesome work we have accomplished.

### CHOICE: SPANISH

**Ms. Ivette**

**Chase, Chance, Maddox, Dublin, Carson,**

Class started with a review of the food concepts and vocabulary. After that, we introduced the Animals All Around. The children chosen four animals and draw its

animal in its home and then label it with the Spanish animal word. After that, they completed a puzzle and answered the questions using the clues and the Spanish words from the Word Bank.

### NATURE STORY & Play

**Ms. Bridget**

**All**

Today we read the story If You Hold A Seed. This story explained the simplicity and delicate details of the lifecycle of a seed(growing into a tree). It described a boy that made a wish and planted a seed. The story had an incredible ending where the boy's wish came true and he was with a very large tree at the end. He planted the seed when he was only a young boy and then as an older man got to see it as a huge tree. The students enjoyed their healthy snack and looked for trees and leaves afterwards on a nature walk.

## Thursday, November 8

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We completed our safekeeper ritual, safety routine, and wish-well routine and started our day with yoga. We played the interview game to interview a new student. We are learning a lot about each other!

### LITERACY

***Ms. Lorelei***

We read our poem and took turns pointing to the words as we read. I checked to see if words or letters in isolation within the poem could be identified. Then we read *A Frog Thing* to hear a story about a frog who wanted to fly. Since we knew so many facts about frogs, we could enjoy and understand the story even more. What would be a frog thing? What makes frogs different than other oviparous (or not) animals? We next listed questions we had about frogs for our biologist coming tomorrow.

### MATH

***Ms. Lorelei***

We talked about the differences between a square, a rhombus and a rectangle. We worked on using the term “sides.” The students made these shapes from popsicle sticks and were confused when rectangles took multiple sticks on one side to create.

### MUSIC

***Mr. Brock***

Word of the week was “Djembe” for us. We learned how to play the West African hand drum called the djembe. We had a blast exploring all of the possibilities with the drum, and we even learned how to spell it!

### CHOICE: HERBALISM

***Ms. Jessica***

Today we made a dandelion root hot chocolate. It is a non-caFFEinated drink with dandelion root, water, honey or maple syrup or both (students chose), nutmeg, cocoa powder, and cinnamon.

We learned Dandelion root is good for digestion, cleaning the liver, renewing blood,



fevers, headaches, and irritability.

### CHOICE: CAPOEIRA

***Ms. Jessica C., Camila G. (substitute)***

***Chance, Dublin, Sebastian, Carson***

Oh where to start with this week! The students showed excitement and achievement having learned a new “trick” move called corta Capien and singing a new song all by themselves (santo Antonio)! I’m very proud of them and their hard work.

### NATURE STORY & PLAY

***Ms. Mikael***

We have been learning about birds! We read a book on bird calls and bird nests. Then we explored the 1861 garden looking for birds, listening for birds, and looking for bird nests. We saw a mocking bird and a red bellied woodpecker!

## Friday, November 9

### YOGA, MINDFULNESS AND MORNING MEETING

**Ms. Lorelei**

**All**

We participated in our safekeeper ritual, safety promises, and well wishes. We selected cards for our yoga flow. Since it is Friday, we went around the circle and shared our celebrations for the week!

### LITERACY

**Ms. Lorelei**

Since we have been studying frogs as a type of oviparous animal, we discussed what frogs CAN, HAVE, and ARE. Students shared what they knew to finish the sentence starters, such as Frogs CAN jump! Frogs HAVE webbed feet! Then the students chose a sentence to write and illustrate. Together, it made an informational class book on frogs! Next, Mr. Jim, a biologist, brought in real live tadpoles and frogs for us to observe up close. One frog got loose in our classroom but Mr. Jim rescued it. The students highly enjoyed it. We got to ask all of our frog questions and learned about what makes a true frog.

### MATH

**Ms. Lorelei**

Students got to choose centers and I worked with individual students.

### MUSIC

**Mr. Brock**

*Word of the week was “Djembe” for us. We learned how to play the West African hand drum called the djembe. We had a blast exploring all of the possibilities with the drum, and we even learned how to spell it! Students were gifted posters from my studio the “Groove Shack” today for an event that is happening on the 27th of Nov. Hope to see you there!*

### CHOICE: HERBALISM

**Ms. Jessica H.**

**Herbalism**

Today we experimented with ‘Sun Tea’. We added fresh leaves from our herb garden to 2 jars and dried herbs to the other 2 jars, and allowed them to sit in the Sun for about 10

minutes, with a slice of lemon in each jar. As they sat in the sun we went in and spoke about how to classify a plant and its family in its proper botanical category. We made small envelopes, wrote the 'To' and 'From' address, so they can exercise how to organize plants according to their botanical name.

We then tried our sun tea to see what came out with the most preferred flavor.

#### CHOICE: CAPOEIRA

***Ms. Jessica C.***

***Chance, Dublin, Sebastian, Carson***

Oh where to start with this week! The students showed excitement and achievement having learned a new "trick" move called corta Capien and singing a new song all by themselves (santo Antonio)! I'm very proud of them and their hard work.

#### NATURE STORY & PLAY

***Ms. Mikael***

We continued bird inspired stories and play today. We read a book on bird calls. Then we explored the 1861 garden looking for birds and nests! We saw 3 bird nests!