



JOURNEYS

2019-2020
WINTER I

1/13 - 1/17



MORNING MEETING

MS. LORELEI, MS. RACHEL

We learned some new songs and ways to move our bodies this week! Once song, called the Tooty-Ta, called for us to dance in such a silly way.

PBL

MS. LORELEI, MS. RACHEL

How can we make pages for our school website that tell people about the animals that live near our school?

This week students shared their initial drafts of their writing and illustrations for educator and student feedback. We learned the story of Austin's butterfly about a real first grade boy who made six drafts of a butterfly to match the specific details. The students gave each other such specific, mindful feedback that it made my heart happy! We finished our projects and we are ready for the website!

MATH 1

MS. RACHEL

Bella, Zoey, June, Jenson, Lilly, Maddox, Olive, Karl

This week I introduced addition equations using shapes. We added stars, hearts, squares, circles, and triangles. The kiddos were really excited about this! We started off making equations as a class then the students got to make up and solve their own addition equations. I also showed them a few examples of subtraction equations just to get them prepared for when we begin subtraction next week.

At the end of every math class students played card games. They really enjoy playing the game where the student who pulls the highest card wins. This helps with number recognition and sequencing.

MATH 2

Hendrik, Carson, Charlie, Kai, Zander, Emmitt, Chase, Rhett, Sebastian, Ayrton

MS. LORELEI

We continued our study on coins and money. We practiced adding coins and writing money amounts with decimals. Some students used real menus to begin ordering and calculating costs.

ANIMAL HUSBANDRY

We continued to spend time observing the chickens and rabbits and feeding them.

GARDENING [CHOICE]

MS. MIKAEL

On Monday we created three farm- themed garden games. We practiced them today because everyone was so excited and energized to be back in the garden! The games we came up with are 'animal attack', 'farmer tag', and 'seed seed plant'. From now on at the end of garden class as long as we accomplish all of our garden duties, the students will get to choose a garden game to play and conclude class with.

On Tuesday today we talked about nematodes and springtails! They are the newest compost critter we are learning about! They are very small so we weren't able to see them in our compost but we used magnifying glasses to search for other compost critters! Then we planted cabbages! Afterwards we searched for radishes needing to be harvested.

On Wednesday we finished learning about springtails! Fun fact: springtails can catapult themselves 100 times higher than their own body length. Next we broke up into a watering group and a planting group and took turns watering the garden and planting peas and cabbage. Then we concluded the class by harvesting kale, swiss chard, cucumber and tomatoes for Ms. Lorelei and Ms. Rachel to make a salad with.

MUSIC [CHOICE]

Welcome (back) to Music - glad you're here! We are beginning our decade with a new song, Let it Be. We'll also be talking about how to write our own music. Our favorite games help us with listening and focus, using eye contact, and staying together. This week we learned a new theatre warm up called, "What are you doing?" to jump start our imaginations and give us giggles at music time. After class, we move to Relaxation Lab where we calm our bodies and listen to audiobooks.

ART ATELIER [T/TH]

MS. DENISE

On Tuesday, we continued our Indian River Lagoon artmaking focus. We read the [Sea, the Storm, and the Mangrove Tangle](#) to learn more about the creatures who live in our local estuary and how mangroves serve as nurseries, shelter, and water filters. Each child chose their five favorite animals from the IRL from books, photos, and how-to-draw sheets. I demo-ed how to look for shapes when drawing animals to make them look more realistic. Everyone was required to complete 5 small-scale pencil drawings on index cards before being able to move to Open Studio on Thursday. I am already seeing an improvement in their animal drawing skills since they have been practicing in their classroom PBL as well! On Thursday, students who were completed with their drawings moved on to Open Studio and everyone got there by the end of class (a great motivator to help them complete challenging work)! Next week, we will be experimenting with scale by creating BIG animal drawings before moving into our IRL painting and sewing projects.

STORYTELLING II

MS. LORELEI

We are beginning to complete our informational texts, editing them and beginning to copy them into bound books. Some students spend time sharing their work for feedback.

STORYTELLING

MS. RACHEL

Students are still working on writing out their Winter Stories. Next week we are going to have a class discussion to decide if they want to take a different route for this class. It has been a very slow moving project so after some reflection I am thinking some students may not be interested in this form of storytelling. Some students may decide to finish their stories by writing them out or move on to studying poems and writing one of their own.