

Weekly Recap

February 4 -8
Upper School

Monday, February 4

MORNING MEETING & MINDFULNESS

Ms. Denise and Ms. Savannah

All

COTTER HALL NOT AVAILABLE THIS WEEK

Morning Meeting in individual classrooms. Extra time utilized to prepare and practice PBL presentations.

MATH II

Ms. Amanda Rose and Ms. Savannah

Christian, Ian, Jacob, Jonas, Olivia, Ricky, Grady, Xavier, Harper, Sarah

Today, we worked on Fraction equivalency and reviewed GCF.

CHOICE CLASS: UKULELE

Mr. Andrew

Landen, Damian, Nate

This class was cancelled today due to absence of more than one student. Attending students joined Urban Gardening.

CHOICE CLASS: URBAN GARDENING

Ms. Bridget

Samuel, Avery, Neven, Genevieve, Charlotte, Kenley, Brie, Grace

We did an awesome project today using both the arts as well as focusing in on the study of the plant parts. Students had a diagram to work with which listed all of the parts of a plant. The students then had to make their own replication of this plant parts diagram with the use of 3-D items. Students had cupcake liners, natural elements, amongst many other items to use as flower parts. They had to label each plant part and paste it to a construction piece of paper. We showed each other the projects and went over plant parts.

A few students had the plant parts memorized while other students mentioned that it was one of their first times learning all of the parts of a plant.

Some students needed more time to finish so we may revisit this tomorrow to finish up the project.

PLANT-BASED COOKING

Ms. Bridget

All (in small groups)

Today in plant-based cooking, we made Avocado toast using gluten-free bread, smashed avocados, sea salt, balsamic glaze, and tomatoes. The students used a toaster oven and toasted the bread before they added the ingredients to the toast. Students learned the importance of kitchen safety as they used oven mitts, clean hands, and clean surfaces to participate in the cooking class. We also made gluten-free, soy free, and dairy free chocolate chip cookies. In order to make the cookies, we replaced the butter with coconut oil. We discussed how you can use healthy fats like coconut oil while baking and cooking. Students thoroughly enjoyed both of the foods that we made. We had an educational discussion about the plants that we used and where they come from, how to grow them, and how to utilize them and other creative recipes.

PE

Mr. Kris

All

I brought a long rope to class this week and we played tug of war! After tug of war we made a tightrope between two trees. Fun was had by all, and the kids requested that we repeat this activity the next day.

PBL 1 & 2

Ms. Denise and Mr. Kris

Charli, Eva, Gio, Ricky, Sarah, Grady, Xavier, Zoey, Christian, Ian, Jacob, Jonas, Olivia, Charlotte

WEEK 6: PRESENTATIONS

- Presentation: Does it engage and involve the audience? Does it teach them something new and encourage them to protect the Everglades? Were you confident in your presentation?

We spent this week refining our research, as well as setting up for and practicing our presentations for Wednesday.

PBL 3

Ms. Savannah

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

The students spent their PBL course putting the final touches on their overall project in preparation for their presentation on Wednesday.

LITERACY 1

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Xavier, Zoey

This is our last week to finish our Animal Research projects! Students were in different phases of the project--some were cutting and pasting their photographs, some were editing and revising, and some were finishing their drafts.

LITERACY 2

Ms. Bridget

Christian, Ian, Jacob, Jonas, Olivia, Charlotte

We started our Passport Projects.

Students learned all of the components that are on an official passport. They made their own, cutting out stamps, illustrating their own self portrait for their identification (ID), label in their date of birth, place of birth, date of expiration of the passport, and the date that the passport was created.

We discussed what culture is and the important of culture.

We completed a few journaling prompts and will do journaling prompts every day this week on culture and travel.

We decided which country we will represent, in which the students will travel to and receive their passport stamps as they learn and travel to these countries in the classroom.

LITERACY 3

Ms. Savannah

All

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

Today, the students engaged in a student work day that consisted of finishing their poems and visuals, as well as practicing for the poetry slam on Friday.

MAKERSPACE

Ms. Denise

Gio, Jacob, Olivia, Zoey, Xavier, Grady, Christian, Sarah, Eva, Jonas

Students who have not finished their PBL products used this time to prepare for their presentations on Wednesday. Those who had their products finished celebrated by having an open studio today.

URBAN GARDENING

Ms. Bridget

Ian, Charli, Ricky, Harper

We did an awesome project today using both arts and crafts as well as focusing in on the study of the plant parts. Students had a diagram to work with which listed all of the parts of a plant. The students then had to make their own replication of this plant parts diagram with the use of 3-D items. Students had cupcake liners, natural elements, amongst many other items to use as flower parts. They had to label each plant part and paste it to a construction piece of paper. We showed each other the projects and went over plant parts.

A few students had the plant parts memorized while other students mentioned that it was one of their first times learning all of the parts of a plant.

Some students needed more time to finish so we may revisit this tomorrow to finish up the project.

MATH III

Ms. Amanda Rose

Avery, Charlotte, Brie, Damian, Genevieve, Grace, Kenley, Landen, Nate, Neven, Samuel

Today, we practiced our math vocab skills with a wordsearch!

Tuesday, February 5th

MORNING MEETING & MINDFULNESS

Ms. Denise and Ms. Savannah

All

COTTER HALL NOT AVAILABLE THIS WEEK

Morning Meeting in individual classrooms. Extra time utilized to prepare and practice PBL presentations.

MATH I

Mr. Kris

All

Charli, Eva, Giovanni, Zoey

Today's class started with a three minute dance contest to expend some energy and warm up. We continued our discussion on area. After that we practiced our

multiplication skills and discussed tactics to help find math solutions.

MATH II

Ms. Amanda Rose and Ms. Savannah

Christian, Ian, Jacob, Jonas, Olivia, Ricky, Grady, Xavier, Harper, Sarah

Today we worked with MR DAVE on simplifying fractions and recognizing GCF.

PLANT-BASED COOKING

Ms. Bridget

All (in small groups)

Today in plant-based cooking, we made Avocado toast using gluten-free bread, smashed avocados, sea salt, balsamic glaze, and tomatoes. The students used a toaster oven and toasted the bread before they added the ingredients to the toast. Students learned the importance of kitchen safety as they used oven mitts, clean hands, and clean surfaces to participate in the cooking class. We also made gluten-free, soy free, and dairy free chocolate chip cookies. In order to make the cookies, we replaced the butter with coconut oil. We discussed how you can use healthy fats like coconut oil while baking and cooking. Students thoroughly enjoyed both of the foods that we made. We had an educational discussion about the plants that we used and where they come from, how to grow them, and how to utilize them and other creative recipes.

PE

Mr. Kris

All

After so much fun playing tug of war from the day before, we played this game again. After that game we used the rope to play a giant jump rope game.

PBL 1 & 2

Ms. Denise and Mr. Kris

Charli, Eva, Gio, Ricky, Sarah, Grady, Xavier, Zoey, Christian, Ian, Jacob, Jonas, Olivia, Charlotte

- Presentation: Does it engage and involve the audience? Does it teach them something new and encourage them to protect the Everglades? Were you confident in your presentation?

We spent this week refining our research, as well as setting up for and practicing our presentations for Wednesday.

PBL 3

Ms. Savannah

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

The students spent their PBL course putting the final touches on their overall project in preparation for their presentation on Wednesday.

LITERACY 1

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Xavier, Zoey

We worked on our Animal Research Projects! The students worked independently, while I met with each one to assist as needed.

LITERACY 2

Ms. Bridget

Christian, Ian, Jacob, Jonas, Olivia, Charlotte

Ms. Denise subbed today and helped the students with their passport projects.

LITERACY 3

Ms. Savannah

All

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

Today, the students engaged in a student work day that consisted of finishing their poems and visuals, as well as practicing for the poetry slam on Friday.

MAKERSPACE

Ms. Denise

Gio, Jacob, Olivia, Zoey, Xavier, Grady, Christian, Selena, Sarah, Eva, Jonas

Students who have not finished their PBL products used this time to prepare for their presentations on Wednesday. Those who had their products finished celebrated by having an open studio today.

3-D PRINTING with Mr. Mike:

Grady, Gio, Jonas, Christian, Xavier

MATH III

Ms. Amanda Rose

Avery, Charlotte, Brie, Damian, Genevieve, Grace, Kenley, Landen, Nate, Neven, Samuel

For our weekly coloring activity, we completed a punny picture that developed after

plotting points correctly.

Wednesday, February 6th

MORNING MEETING & MINDFULNESS

Ms. Denise and Ms. Savannah

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Morning Meeting in individual classrooms. Extra time utilized to prepare and practice PBL presentations.

MATH II

Ms. Amanda Rose and Ms. Savannah

Christian, Ian, Jacob, Jonas, Olivia, Ricky, Grady, Xavier, Harper, Sarah

Today, we completed our final assignment in the world of simplifying fractions. All students demonstrated understanding of the concept.

CHOICE CLASS: URBAN GARDENING

Ms. Bridget

Samuel, Avery, Neven, Genevieve, Charlotte, Kenley, Brie, Grace

Some of the students needed more time to complete their plant parts projects. This was an arts and craft project that focused on labeling the plant parts on a 3-D level which shows the created plants. Students used both paper, scissors, glue, tape, and natural elements to make a big flower and label all of the plant parts. Students that completed the project worked on another activity which had to do with creating natural recipes from only the plants and herbs growing in the garden. They had index cards in which they recorded the recipes. It was really cool to see some of the recipes that the students made using only plants and herbs from the garden. We shared these recipes with one another as well as our plant parts projects. We had time to tend to the garden and do more clean up.

PLANT-BASED COOKING

Ms. Bridget

All

Today in plant-based cooking, we made Avocado toast using gluten-free bread, smashed avocados, sea salt, balsamic glaze, and tomatoes. The students used a toaster oven and toasted the bread before they added the ingredients to the toast. Students learned the importance of kitchen safety as they used oven mitts, clean hands, and clean surfaces to participate in the cooking class. We also made gluten-free, soy free, and dairy free

chocolate chip cookies. In order to make the cookies, we replaced the butter with coconut oil. We discussed how you can use healthy fats like coconut oil while baking and cooking. Students thoroughly enjoyed both of the foods that we made. We had an educational discussion about the plants that we used and where they come from, how to grow them, and how to utilize them and other creative recipes.

PE

Mr. Kris

All

For PE today we started the class with a quick tug of war, and then played capture the flag. This is one of our favorite games.

PBL 1 & 2

Ms. Denise and Mr. Kris

Charli, Eva, Gio, Ricky, Sarah, Grady, Xavier, Zoey, Christian, Ian, Jacob, Jonas, Olivia, Charlotte

WEEK 6: PRESENTATIONS

- Presentation: Does it engage and involve the audience? Does it teach them something new and encourage them to protect the Everglades? Were you confident in your presentation?

We spent this week refining our research, as well as setting up for and practicing our presentations for Wednesday.

PBL 3

Ms. Savannah

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

Today, the students spent their PBL session practicing their presentation for this afternoon.

LITERACY 1

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Grady, Xavier, Zoey

No Literacy Today - PBL presentations

LITERACY 2

Ms. Bridget

Christian, Ian, Jacob, Jonas, Olivia, Charlotte

PBL Project Presentations today during Class!

They were so amazing! Awesome job students!!

LITERACY 3

Ms. Savannah

All

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

Today, the students became park rangers! They spent their time presenting to the community the history of the Everglades, as well as the political, developmental (urban development and agricultural development) and scientific factors that affect it.

MAKERSPACE

Ms. Denise

Gio, Jacob, Olivia, Zoey, Xavier, Grady, Christian, Sarah, Eva, Jonas

We used this time to clean up and re-set our classroom after PBL presentations. Most students had already gone home.

URBAN GARDENING

Ms. Bridget

Ian, Charli, Ricky, Harper

Some of the students needed more time to complete their plant parts projects. This was an arts and craft project that focused on labeling the plant parts on a 3-D level which shows the created plants. Students used both paper, scissors, glue, tape, and natural elements to make a big flower and label all of the plant parts. Students that completed the project worked on another activity which had to do with creating natural recipes from only the plants and herbs growing in the garden. They had index cards in which they recorded the recipes. It was really cool to see some of the recipes that the students made using only plants and herbs from the garden. We shared these recipes with one another as well as our plant parts projects. We had time to tend to the garden and do more clean up.

MATH III

Ms. Amanda Rose

Avery, Charlotte, Brie, Damian, Genevieve, Grace, Kenley, Landen, Nate, Neven, Samuel

Today, we worked our way through coordinate planes and wrote a postcard describing the placement of a coordinate pair.

Thursday, February 7th

MORNING MEETING & MINDFULNESS

Ms. Denise and Ms. Savannah

All

MORNING COMMUNITY PLAY

Bandshell

8:15-8:30

MORNING MEETING

8:30-9:00

This morning, Ms. Ayana came to lead a discussion about how the Verdi EcoSchool began, our commitment to the community to help make it better, and a request to help take care of our shared spaces in EGAD.

MATH I IN THE GARDEN

Mr. Kris

All

Charli, Eva, Giovanni, Zoey

Today's class was fun. The class met at the bandshell where I had drawn the floorplan of an entire apartment. The question was to find the area of the apartment using measuring tape, and then to determine how much it would cost to tile the apartment at \$2 per foot. Together, we were focused and solved the question.

MATH II IN THE GARDEN

Ms. Amanda Rose and Ms. Savannah

Christian, Jacob, Jonas, Olivia, Ricky, Grady, Xavier, Harper, Sarah

Students were able to play one of their favorite games-hangman, in a math-friendly way! Math vocabulary only!

CHOICE: ENVIRONMENTAL SCIENCE

Ms. Bridget

Samuel, Neven, Charlotte, Landen, Nate

Many students in this class have requested to learn about sea turtles. I brought in all of my books about sea turtles today and gave a lesson on sea turtles, the types of sea turtles, where they live, what they eat, what are the parts of a sea turtle, how to help the sea turtles, as well as the history of the sea turtle. Students broke out into small groups to

discuss what they learned and also completed an in class writing activity about the sea turtles. We talked about how students could take the lesson and bring it to action by cleaning up the beach this weekend and helping the sea turtles. We also discussed how plastic can negatively affect the sea turtles. This has to do with our overall theme in school right now about bringing beauty to our environment and taking care of our place(having pride of our place).

CHOICE: PLANT ANATOMY & PHYSIOLOGY

Ms. Mikael

Avery, Kenley, Grace, Genevieve, Brie, Damian

Today we drew the floral anatomy of hibiscus and chinese kale. Then we dissected the fruit of papaya and tomato and pointed out the different locules. Then we talked about plant roots. I brought in a lot of edible roots from my garden to show them like, sweet potato and arrowroot but I also brought plants that have underground stems that look like they could be roots like, turmeric and yam.

CHOICE: WINTER GARDENING

Ms. Mikael

Christian, Jacob, Charli, Eva, Sarah, Ricky, Harper, Jonas

Today we split up into our garden groups. Jonas, Ricky, and Jacob worked on spreading hay and transplanting more young nitrogen fixing legume trees into their garden. Eva and Charli focused on watering and spreading nutrients. Harper watered and spread worm tea. Christian and Sarah transplanted plants that were growing too close.

CHOICE: ENTOMOLOGY 2

Ms. Amanda Rose

Gio, Olivia, Zoey, Xavier, Grady

Today, we practiced spreading butterflies- one of the most difficult and tedious tasks in entomology!

SCREEN PRINTING

Ms. Sabrina

Kenley, Landen, Samuel, Avery, Charlotte, Brie, Nate

Today we visited the Foosaner Art Museum's current exhibition Local Edition by Derek Gores.

HERBALISM

Ms. Jessica

Neven, Genevieve, Grace, Damian

Today the students bottled their solar-infused oregano oil. We included fresh sprigs of thyme and/or oregano, poured them into fun green bottles with corks to be used atop salad with dressing, to include in pasta sauce, to saute veggies and meats, and lastly as pure medicine. To take as medicine, consume 1 teaspoon twice daily when you feel you are coming down with something. Either it be a cold, flu or any immune-threatening symptom. A couple weeks ago we allowed the olive oil to simmer for about 20 minutes on the campstove. We set that one aside to later compare to what the 2 week, solar-infused oil would be like. We documented our observations in our class notebooks. Oregano oil, not the essential oil has anti-inflammatory properties, is antimicrobial, antiviral, and antifungal. Can also be used topically on insect bites, and athlete's foot.

PE

Mr. Kris

For today's PE we played a 4-way tug of war using an over inflated inner tube. Fun was had by all! I would recommend this game for birthday parties. We couldn't stop laughing.

LITERACY 1

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Selena, Grady, Xavier, Zoey

We went to the library with Literacy 2 students to free read and have guided reading conferences.

LITERACY 2

Ms. Bridget

Christian, Jacob, Jonas, Olivia, Charlotte

Today we had class at the library. We had a wonderful experience listing out all of the books that we want to read in the future. We discovered the genres that we are most interested in. After that, we worked on a project that had to do with verbs. We sang the happy birthday song as we wrapped a gift. While we were wrapping, we listed all the verbs that were occurring. This showed us that verbs are doing words. The students enjoyed the birthday project and learning about verbs. The last 10 minutes of class we were able to explore the library and look for books.

LITERACY 3

Ms. Savannah

All

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

Today, the students practiced their poetry slam presentations in front of their peers. The

students then engaged in the “I Like, I Wonder, Next Steps” protocol for student feedback.

CHOICE: SOIL SYMBIOTICS

Ms. Mikael

Xavier, Ricky, Harper

Today we did a recap of everything we talked about this semester! We talked about the carbon cycle and how we can sequester more carbon using techniques that we learned about like composting, mulch, and chop and drop. We went over all of the soil building plants on the garden. We talked about what microorganisms help build soil and how microorganisms help build soil. Then we went on a hunt to find fungi growing around the garden. Fungi plays a major role in the breakdown of organic matter. we found a lot of white hyphae growing in the moist mulch.

ENVIRONMENTAL SCIENCE

Ms. Bridget

Gio, Jacob, Olivia, Zoey, Grady, Christian, Eva, Sarah, Charli, Jonas

Many students in this class have requested to learn about sea turtles. I brought in all of my books about sea turtles today and gave a lesson on sea turtles, the types of sea turtles, where they live, what they eat, what are the parts of a sea turtle, how to help the sea turtles, as well as the history of the sea turtle. Students broke out into small groups to discuss what they learned and also completed an in class writing activity about the sea turtles. We talked about how students could take the lesson and bring it to action by cleaning up the beach this weekend and helping the sea turtles. We also discussed how plastic can negatively affect the sea turtles. This has to do with our overall theme in school right now about bringing beauty to our environment and taking care of our place(having pride of our place).

MATH III

Ms. Amanda Rose

Avery, Charlotte, Brie, Damian, Genevieve, Grace, Kenley, Landen, Nate, Neven, Samuel

Today, we finished our coordinate plane pictures on our beehive.

Friday, February 8th

MORNING MEETING & MINDFULNESS

Ms. Denise and Ms. Savannah

All

PRIDE OF PLACE

Bandshell

8:15-8:45

This morning we got a little wet and soapy to clean up the bandshell - a shared community space where we often eat, play, and learn!

MORNING MEETING

8:30-9:00

This morning, Ms. Ayana came to lead a discussion about how the Verdi EcoSchool began, our commitment to the community to help make it better, and a request to help take care of our shared spaces in EGAD.

MATH II IN THE GARDEN

Ms. Amanda Rose and Ms. Savannah

Christian, Ian, Jacob, Jonas, Olivia, Ricky, Grady, Xavier, Harper, Sarah

Fraction hangman battle royale part 2!

CHOICE: ENVIRONMENTAL SCIENCE

Ms. Bridget

Samuel, Neven, Charlotte, Landen, Nate

Today was a very special class. We got to do a game show style activity where students had to throw clips onto a grid that had all different topics on environmental science in Florida. Some of the topics included fossils, flowers, animals, trees, food, sustainability, ocean, and more. Everything was local (native) and had to do with Florida's environment. When students landed on the certain game piece, it led to a few pages of information as well as illustrations about the chosen piece. Students would try to land the piece on the certain item they wanted to learn more about, but it was a game because they would throw the piece and it had to land on it. Often they would want it to land on one piece, but it would roll onto the other. Overall, the students were most interested in the fossils. They really liked learning about the shark teeth in Florida. There was also a great amount of interest in the Key Lime trees because the informational packets on these talked about Key Lime pie (which the students thought was cool!).

CHOICE: PLANT ANATOMY & PHYSIOLOGY

Ms. Mikael

Avery, Kenley, Grace, Genevieve, Brie, Damian

Today we did an anatomical drawing of canna lily flowers. Then we dissected sour oranges, passion fruit, and seminole pumpkin. I also brought in more roots to observe like malanga blanca, malanga coco, and yellow yam.

CHOICE: WINTER GARDENING

Ms. Mikael

Christian, Jacob, Charli, Eva, Sarah, Ricky, Harper, Jonas

Today we planted seminole pumpkin seeds all over the garden! We convened at the end of class and talked about everything the garden taught us this semester! Many students learned the names of plants, learned how to transplant, prune, fertilize and many more. It was a wonderful experience.

CHOICE: ENTOMOLOGY 2

Ms. Amanda Rose

Gio, Olivia, Zoey, Xavier, Grady, Selena, Keonte, Athena

Today, we worked on a surprise- a robobug!

SCREEN PRINTING

Ms. Sabrina

Kenley, Landen, Samuel, Avery, Charlotte, Brie

Today we tie-dyed our shirts and printed a couple more!

HERBALISM

Ms. Jessica

Neven, Genevieve, Grace, Damian

The students helped one another in bottling their tinctures and oregano infused oil. They learned how to give proper dosage to their future family patients for their tinctures, assisted each other attaching their labels onto the bottles and helped one another get caught up (if absent) on their previous lesson on solar-infused and stovetop oils.

I have been incorporating more communication activities with one another whether it be with partners or in groups to test their knowledge and attention focus.

For 2/8/2019>>>>> TINCTURE NOTICE: Your child should have this in their backpack, describing all you need to know about their tincture they brought home. If they do not please email me right away and I will send it to you as soon as I can.

LITERACY 1

Ms. Lorelei

Charli, Eva, Gio, Ricky, Sarah, Selena, Grady, Xavier, Zoey

We got to be the audience at the poetry slam! After, there was just a few minutes left to work on our projects.

LITERACY 2

Ms. Bridget

Athena, Christian, Ian, Jacob, Jonas, Keonte, Olivia, Charlotte

We went to the poetry slam today and encouraged our fellow classmates as they shared their original poetry with us. We also talked about the importance of reading every day at home. We made a commitment to read at least 20 minutes a day.

We reviewed our passport projects and even had a huge world map that we got to look at certain countries and discuss aspects of those locations.

LITERACY 3

Ms. Savannah

All

Avery, Brie, Damian, Genevieve, Grace, Harper, Kenley, Nate, Neven, Samuel

Today, the students performed their very own original poems through a poetry slam! The amount of creativity and ingenuity was incredible to watch! These kids did an incredible job!

CHOICE: SOIL SYMBIOTICS

Ms. Mikael

Xavier, Ricky, Harper, Lily

Today I asked each student to answer the question, "what is soil?". We walked through the garden to observe and admire the abundance that soil gives us. We harvested tomatoes and enjoyed the abundance.

ENVIRONMENTAL SCIENCE

Ms. Bridget

Gio, Jacob, Olivia, Zoey, Grady, Christian, Eva, Sarah, Charli, Jonas

Today was a very special class. We got to do a game show style activity where students had to throw clips onto a grid that had all different topics on environmental science in Florida. Some of the topics included fossils, flowers, animals, trees, food, sustainability, ocean, and more. Everything was local (native) and had to do with Florida's environment. When students landed on the certain game piece, it led to a few pages of

information as well as illustrations about the chosen piece. Students would try to land the piece on the certain item they wanted to learn more about, but it was a game because they would throw the piece and it had to land on it. Often they would want it to land on one piece, but it would roll onto the other. Overall, the students were most interested in the fossils. They really liked learning about the shark teeth in Florida. There was also a great amount of interest in the Key Lime trees because the informational packets on these talked about Key Lime pie (which the students thought was cool!).

MATH III

Ms. Amanda Rose

Avery, Charlotte, Brie, Damian, Genevieve, Grace, Kenley, Landen, Nate, Neven, Samuel

Today, we finished our coordinate plane beehive paintings.