



## JOURNEYS

Winter 1

12/2 - 12/6



## **MORNING MEETING**

MS. LORELEI, MS. RACHEL

Welcome back! We created a visual schedule of our Winter I semester and discussed any changes to our weekly rhythm. We explored what a "Body Boundary" or "Body Bubble" is and how we can be respectful of others' boundaries. We discussed and practiced interacting with others in a way that is respectful. Each child was able to express: My body bubble is the space that belongs only to me! On Wednesday we celebrated Sebastian's birthday! We had the most amazing vegan, dairy-free, gluten-free and artificial dye-free mini cupcakes and fruit salad! We are happy you were born, Sebastian!

## **PBL**

MS. LORELEI, MS. RACHEL

This week we introduced our new PBL project to the class.....*How can we make pages for our school website that tell people about the animals that live near our school?* We went on a hunt for animals around the school. We discussed how we might learn about which animals live in the area by seeing the evidence of the animal rather than the animal itself. During our walk, we saw a lot of animal evidence from scat (scientific name for poop!) to tracks to an animal skull! Later in the week we heard the call of an osprey and a lizard eating a cockroach. Amazing! We thought and shared about what we already know about animals and then we explored the questions we have. We began learning how to research about animals and record our learnings in a research notebook.

## **MATH 1**

MS. RACHEL

Bella, Zoey, June, Jenson, Lilly, Maddox, Ayrton, Olive, Karl

This unit we are learning about shapes and patterns! This week we talked about the different basic shapes (square, triangle, circle, oval, rectangle, rhombus, hexagon, trapezoid) and we talked about where we can find them every day. We played I-Spy in the front yard spotting different shapes in nature and in the structures around us. Students also made reindeer out of these different shapes. This gave the students a chance to get crafty with their math! When discussing patterns we focused on repeating and growing patterns. Each student had the opportunity to make their own patterns out of shapes and share it with their classmates.

## **MATH 2**

Hendrik, Carson, Charlie, Kai, Zander, Emmitt, Chase, Rhett, Sebastian

MS. LORELEI

We are learning about measurement in the real world! This week we learned about feet and yards as standard units and two forms of nonstandard units used by farmers for thousands of years: steps and hand spans. We measured various items in our garden/farm area using these nonstandard units and began exploring how to convert these nonstandard units to standard units that we can use to create a scale replica of our garden/farm area.

## **ANIMAL HUSBANDRY**

This week we checked on the chickens and bunnies. We maintained their open space by raking their hay and talking about how the weather or temperature affects the animals. We explored different types of class pet options and voted for our new class pet! We will be applying for a grant to pay for the new addition!

## **GARDENING [CHOICE]**

MS. MIKAEL

On Monday I gave the students a tour of all of the garden spaces. I taught them the names of each space, their function, and what you will find there as far as plants or tools. On Wednesday I started the class off by asking the students what about gardening made them the most excited. Many of them said they would be thrilled to make a "garden headquarters". We used the rest of the class to brainstorm together the various aspects we would like to see in a garden headquarters. Everyone drew up a plan then we worked on consolidating all of our ideas into a master plan. On Friday everyone learned how to harvest swiss chard, lacanato kale, daikon radishes, english breakfast radishes, and bok choy from the garden.

## **ART ATELIER [T/TH]**

MS. DENISE

For the next three weeks in Atelier, we are creating hand-made gifts for the people that we love the most. The studio is filled with boxes, bows, wrapping paper, blank cards, envelopes, along with all of our traditional art materials. "We're elves!" the kids remarked this week and we've been having so much fun in our "workshop." On Tuesday of this week and next week, Ms. Denise is in Winter Park at Rollins College for a professional development course on non-profit management, so Ms. Mikael is subbing.

## **STORYTELLING**

MS. LORELEI

We are shifting from narrative stories to informational books about animals. Each student selected an animal they are interested in learning and telling about. We began brainstorming everything we already know about the animals and learned how to categorize different facts into chapters such as "What Cats Eat." Each student create a Table of Contents to focus and plan their writing and began drafting and researching.

## **STORYTELLING**

MS. RACHEL

This week we talked about the different parts of the book: front cover, back cover, and spine. We also discussed what the author and illustrators do and how that applies to us when we write our

own story. We read large story books related to our PBL like "Bird Nests", "Animal Seasons" and pointed out all the commas, periods, exclamation points, and question marks as we read.