



## JOURNEYS

Winter 1

12/9 - 12/13



## **MORNING MEETING**

MS. LORELEI, MS. RACHEL

We continued to uphold our focus on respecting body boundaries. The students are becoming much more aware of their bodies and the personal space of others.

## **PBL**

MS. LORELEI, MS. RACHEL

*How can we make pages for our school website that tell people about the animals that live near our school?*

We continued our research of animals, learning about the different animal groups and classifications. Along the way, students shared their questions and information. Students voted for the animal group they were most interested in learning and sharing about teams were made. Within those teams, each student chose an individual animal to represent. We learned what information needed to be on the website about each animal.

## **MATH 1**

MS. RACHEL

Bella, Zoey, June, Jenson, Lilly, Maddox, Ayrton, Olive, Karl

This week we continued learning about 2D shapes and patterns. We focused on the repeating patterns: AB, ABC, AABB.

## **MATH 2**

Hendrik, Carson, Charlie, Kai, Zander, Emmitt, Chase, Rhett, Sebastian, Ayrton

MS. LORELEI

We continued exploring how to convert nonstandard units like hand spans and steps to standard units that we can use to create a scale replica of our garden/farm area. Students imagined they were creating a treasure map and had to give very specific steps and measurements to find clues. We also practiced finding items in nature to measure with standard inches and draw using the same standard inches.

## **ANIMAL HUSBANDRY**

The grant is submitted for a new class pet! The students had hoped for a parakeet, but we learned the pet stores in our area do not include parakeets in their grants. So instead we applied for a guinea pig! We will learn in a few weeks if we have been approved. On Wednesday, Ms. Camila came to show us how to properly care for the chickens and rabbits on campus.

## **GARDENING [CHOICE]**

MS. MIKAEL

On Monday we spread finished compost around plants in the garden and planted cucumbers and swiss chard.

On Wednesday we spread finished compost, watered, and planted swiss chard seedlings. On Friday we up-potted cabbage seedlings and spread more finished compost.

## **MUSIC [CHOICE]**

Welcome (back) to Music - glad you're here! We are jumping back into our ukulele program, studying our classroom songs from last semester and adding two new songs. This unit we will be exploring rhythms: what they are, how they sound, and the ways we use them in music. We'll be using this knowledge to compose our own songs in the new year! Our class games are focused around steady beat and ensemble. We use our voices, body percussion, and ukuleles to make different sounds every day!

## **ART ATELIER [T/TH]**

MS. DENISE

Our Journeys students have been creating up a storm. This week, we continued to create hand-made gifts for the people that we love the most. The studio is filled with boxes, bows, wrapping paper, blank cards, envelopes, along with all of our traditional art materials. Ms. Denise was in Winter Park at Rollins College for a professional development course on non-profit management, so Ms. Mikael is subbed.

## **STORYTELLING II**

MS. LORELEI

We spent a lot of time this week analyzing the sentence structure from the introduction of *Amazing Ants*, a nonfiction text about ants. We covered pronouns, nouns, verbs and using commas in a series. Some students began exploring prepositions and prepositional phrases. We practiced imitating a sentence from the introduction so we could enrich our own informational texts' introductions.

## **STORYTELLING**

MS. RACHEL

This week in Storytelling we continued working on our Winter Stories. Some students began dictating their stories to me and some are still on the illustration portion of their story.