

# Nature Immersion

## Weekly Recap

<p>Week of:</p>	<p><b>April 8-12</b></p>
<p>Conscious connection</p> 	<p>“ I will understand problem-solving, self exploration, decision making, number relationships, structures, complex vocabulary, healthy living, cause and effect, creativity, imaginative thinking, and my natural world when I am big. Because I play outside when I am little.” - Fairy Dust Teaching</p>
<p>Birthdays</p> 	<p><b><u>Happy Birthday to our School Family Members!</u></b></p> <p>Grady Penuel 4/16</p>
<p>NI News</p> 	<p>Miss Natalia has accepted a fellowship in Asheville, North Carolina. Please wish her well as she begins a new adventure!</p>

This week we explored jobs in our community and jobs we think are important in our playspace. Students came up with their own jobs; we now have a pipe manager, truck driver, safeplace helper, water bottle filler, lunchbox helper, student check in, safe place helper, and super hero breath keeper! Some of our students haven't thought of their jobs yet but we will continue to brainstorm what is important to them and what they can do to help. Asking students what they are interested in or what they think is important has really taken us so far. Students are redecorating their playspace, taking care of their materials willingly, helping each other problem solve, as well as sustaining an active imagination!

This week we explored the names Felicity and Caden. We noticed that Felicity has a long name and the C in her name sounds different than Caden's c (sss instead of kuh). For spring, we spent two weeks reading, acting out, and learning the book *Over in the Meadow*. Luckily this week, we found a book with the same tune as *Over in the Meadow*, instead, it was about construction workers and counting the work trucks.

Our playspace was transformed into a construction site this week. Ms. Mikael helped us map out our idea for a zipline and put it into action with our materials including the rope. We also used bamboo to make a house, as well as a fence for our ant hills. Students are beyond excited to learn about their interests, we've decided to work on end of the year projects to help us learn more. The end of the year project will be based on the students interest and we will take it as far as they want to! I am excited to see what we learn and come up with.



