

# Nature Immersion

## Weekly Recap

Week of:	<b>January 28-Feb 1</b>
Quote of the week	<p>"When children say "let's pretend", a new landscape of possibilities for learning is revealed. When children pretend, they try on new feelings, roles, and ideas. They stretch their minds along with their imaginations."</p> <p>- Curtis &amp; Carter</p>
Conscious connection	<p>"The Power of Attention. BIG IDEA: Whatever we focus on, we get more of. GOAL: To create images of expected behavior in a child's brain."</p> <p>-Conscious Discipline</p>
Birthdays 	<p><b><u>Happy Birthday to our School Family Members!</u></b></p> <p>Caden 2/8</p> <p>Felicity 2/19</p>
NI News 	<p>Welcome Nina, to our school family! We are so excited to play, learn, and grow with you.</p> <p>Thank you to all school family members for resting at home, helping sanitize materials, and nurturing your little ones back to health with love (and maybe a little Tylenol). We are so excited to see a full crew in Nature Immersion!!</p>
The More You Know...	<p>We are still working on bug and many other habitats (nests, beaver lodges, burrows, spider webs, as well as lifesize habitats). Please donate cardboard boxes, natural, and/or recycled materials if possible, we are inspired to make homes (ladybug, butterfly, and cockroach homes)!!</p>
NI	<p>This week our little ones focused on habitats. Students were prompted at the beginning of the week to think about what they think a home is, what their house looks, smells, feels like (walls, roof, windows, warm), and how a home compares to other homes (different bedrooms, kitchen, spaces), for</p>

people and animals. During morning meeting, students discussed different houses for themselves, as well as home for animals such as nests for birds, bugs underground, bunnies in a cage or burrow (that's why they dig holes), woodpecker in a hole in our tree, bees in hives, bears in caves, and beavers lodge made from sticks and mud.

The indoor habitat provocations were somewhat magical this week. We had students who were interested in spending time time choosing an oval, circle, or using baskets to create a nest with hay, sticks, pinecones, twigs, and rocks as eggs. At the art station, dream bedrooms were recreated on paper or using loose parts to glue on paper. Dream bedrooms included car beds, bright pom poms as chairs, and fuzzy purple carpets. We recreated a dinosaur habitat with moss, building blocks, and tree stumps. Our bug hotel came to life and students were life-size bugs squirming into the boxes and finding a comfy spot. Our writing station has been transformed into an office with pencils, notebooks, paper, calendar, and a work phone. Students have scribbled and told their own stories with the to-do list and clipboards, naturally developing literacy skills through telling a story with intentional drawings :) We will continue to work on habitats due to the interest in bugs, ourselves, our space, and pride of place!



