



WEEKLY RECAP

UPPER SCHOOL &
VERDI ECO-HIGH
BUILDING THE SCHOOL FAMILY
8/10-8/14/2020



MORNING MEETING

EDUCATORS: MS. ANGELA, MR. KRIS

Adam, Emmitt, Gio, Zoe, Ricky, Jonas, Lexi, Mae, Rhett, Trevir, Jack, Jackson, Charlie, Grady,

Students now readily know the safety commitments they created for our school. We refer back to the safety commitments throughout the day as needed. The commitments students chose are: "You know the drill, cover your grill (wearing a mask inside); When someone has the blues, put yourself in their shoes; You're smart, stay 6 feet apart; Listen with consideration; Communicate safely and respectfully; Respect others' personal space and feelings. Students also designated and designed safe space areas to use when we are outdoors.

NATURE AS ART STUDIO

EDUCATOR: MS. JENNA

Logan, Adam, Emmitt, Gio, Zoe, Mae, Rhett, Trevir

The class objective for this week was teamwork! Students came together to create a 25 foot paper chain link snake. On our first day each student had the task of coloring and constructing their own chain link. The second day consisted of dividing up tasks amongst the class which included measuring our chain links, creating a head and tail, as well as creating additional chain links and assembling them. Students assigned tasks based on their personal interests. We came together to decide where the snake would be installed. We chose a tree!

ATHLETIC MOVEMENT FOUNDATIONS

EDUCATOR: COACH ETHAN, MR. KRIS

Logan, Adam, Emmitt, Gio, Zoe, Jonas, Lexi, Ricky

The learning objective of the week was jumping and skipping-prancing. Still building off the previous weeks exercise progressions students participated in drills that challenged their single leg stability. Different jumping and hopping activities help the students develop the stability and strength needed to learn the different skipping-prancing drills and perform them correctly. The goal is to have every student accomplish the goal of skipping properly for the next week. To encourage teamwork and being creative the class participated in developing a brand new game. I found that they enjoy being able to come up with something new that everyone enjoys.

MINDSET MATHEMATICS

EDUCATOR: MR. KRIS

Logan, Adam, Emmitt, Gio, Zoe, Ricky, Jonas, Lexi, Mae, Rhett, Trevir, Jack, Rowynn, Nate

This week our two groups of math students worked on group projects that focused on multiplication, measurement and data, and geometry. We also discussed grit which would be needed for these multi-day math questions.

Math 1 This week we discussed how numbers can be represented in multiple ways. Students were then shown a number visual page and asked to search for patterns using color pencils, markers, or pens.

They then color coded the patterns. We discussed all the different patterns that were found. We also played a new multiplication game using those same number representations.

Math 2 This week we revisited an area problem that was a challenge during the first week of building a school family. This offered a great lesson in overcoming obstacles. Since this area problem was introduced a few weeks ago, we have been reviewing various ways to calculate area. Now students were ready to tackle this abstract area problem with avengence. This round students came up with new and exciting ways to attack the problem. I am very proud!

CARE AND CREATIVE WRITING

INTEGRATED LITERACY AND HISTORY

EDUCATOR: MS. ANGELA

Adam, Emmitt, Gio, Zoe, Ricky, Jonas, Lexi, Mae, Rhett, Trevir, Jack, Rowynn, Nate

We focused our attention this week on self love and perspective. Students read poems about loving oneself and chose a poem on the subject that they most identified with. They then discussed why they identified with that poem in particular. We also used games to explore the ways in which many of us have different perspectives about the same topic. Respecting others' perspectives that differ from ours was an important part of our discussion. At the end of the week, we talked about setting attainable goals. Students will be setting personal goals for their courses when we begin our first term.

THE ART OF PROTEST

EDUCATOR: MS. JENNA

Ricky, Jonas, Lexi, Jack, Rowynn, Nate

Students dabbled in two different art mediums this week printmaking and painting. Technical demonstration was provided for students on how to create stamps using a low cost material: sheet foam! Each student was encouraged to create a stamp based upon their interest and/or personality. We had everything from cats and planes to cartoon characters and football logos. After the creation of their stamps, students applied ink to create prints. They learned how the outcome of a print is dependent on the amount of ink and pressure applied to sheet foam. On our second day, students explored picture making with paint. This was an exploration day based on the student's personal inquiry with the medium. They were encouraged to focus on expressing their ideas and emotions without words using shapes, lines, and value.

EARTH SYSTEMS AND SUSTAINABILITY

HIGH SCHOOL SCIENCE CREDIT

EDUCATOR: MS. NIKIA

Ricky, Jonas, Lexi, Jack, Rowynn, Nate

We began the week with connection and sharing and making sure we all had our school emails and passwords setup through gmail to be prepared for the upcoming term. This week we dove into the interactive online tool called Your Plan, Your Planet where everyone learned about how we use our resources in our household. This mini project was introduced to ease them into the new term beginning Monday. We had a student led discussion on what we were most surprised about and a review on what we learned. Then each person brainstormed about

which of the four types of resources (h₂O, food, stuff, or energy) to focus on for their impact proposal. The next day they began drafting their proposal using a worksheet to help them organize and know their expectations for knowledge content and action plans covered in the proposal. We ended the week finishing up our drafts, proofreading, and rewriting. For those finished early we worked on implementing an action plan at school—we thought of how to save paper by making a scrap paper bin with reused resources and putting it in the schoolhouse.

AGRICULTURAL SCIENCE: FOOD GROWING SYSTEMS

EDUCATOR: MS. NIKIA

Adam, Emmitt, Gio, Zoe, Mae, Rhett, Trevir

Unfortunately we were rained out part of the week. This gave us an opportunity to work on our job board posters by first making sketches of the tasks for their given job and then making a final poster to be laminated and added to the animal care packet so when we do our jobs each week they can check off the tasks and write what they did in their animal care notebooks beginning this coming term. We also had a mini science experiment by testing the eggs the chickens laid a couple weeks prior and made predictions if they were still good to eat and how can we test this? This went into a student led discussion on how we can reduce our food waste at school and home.

We were able to do garden work including pulling the squash plants and planting more seedlings for the new market garden. Safety and respect in the garden was reviewed to ensure everyone knows their expectations while in Ag Sci class. We went over identifying different plants within the squash family and an introduction to the fruiting process. We ended the week doing animal care with everyone doing their scheduled job. Lastly, we learned about the decomposition process by composting the bunny waste and learning how to use a pitchfork to flip the compost.