



Weekly Recap

October 22-26

Journeys

Monday, October 22

YOGA, MINDFULNESS AND MORNING MEETING

Ms. Lorelei

All

Using the book *Yoga Bug*, we followed the positions to start our day with a yoga bug flow. We took some mindful breaths and connected by telling each other what we are planning for Halloween. We participated in our safekeeper ritual, wish-well ritual, and safety promises.

LITERACY

Ms. Lorelei

We read a new poem "I Have a Little Frog." I modeled pointing to each word while the students learned the poem. We read the big book *From Caterpillar to Butterfly* and I modeled how to use the materials that will become a literacy center. Then the students had free reading time, phonemic awareness time, and literacy centers.

MATH

Ms. Lorelei

Last week, Carson made a math story he wanted to share. He shared it today, how it wrote it and how to solve it. We practiced using manipulatives to represent the numbers in the math story, and talked about which words let us know what to do with the numbers. We solved Carson's math story!

PBL

Ms. Lorelei

This week was planning week, so we started working on a plan. We listed the most important places to us, and each student selected a place to build and share. We talked about what materials we need to create our buildings.

CHOICE: GARDENING

Mr. Seth

Hendrik, Sebastian, Zander

Today we checked our pizza garden and all the varieties of herbs the class planted germinated and had their first set of leaves. Next, we drew on the chalkboard how we were going to stack the tires so that it represents a body and its different parts, like head, stomach, arms, hands, legs, and feet. Then, the class rolled the tires to me that were needed and I stacked them according to our design. To finish class, we introduced how

to use the water hose to water the flower garden where our space is.

CHOICE: SPANISH

Ms. Ivette

Chase, Chance, Maddox, Dublin, Carson, Magnolia, Tyberius

We started with Greetings and Introductions. The teacher greet the kids in Spanish: Hola, buenos días and tell them that it means Hello! And Good Morning! We started with ho-la, the kids repeat and clap with each syllable. They wave with their right hand and say “hola”, say it back and wave. Then we have them repeated and sang. We did the same with the others concepts: buenos días, buenas tardes, buenas noches, gracias, adiós y hasta luego.

NATURE STORY & PLAY

Ms. Bridget

Today we read the book called “From Seed to Plant”, which taught us a lot about how plants grow. We went over the words in the glossary that included flower, fruit, leaves, life cycle, new plant, nutrients, roots, seed, seed coat, and sprouts. Students asked great questions about gardening and growing plants. After eating snack and listening to the story, the students enjoyed a walk through the garden as they looked at the plants they just learned about.

Tuesday, October 23

YOGA, MINDFULNESS AND MORNING MEETING

Ms. Lorelei

All

In addition to our safekeeper ritual, safety routine, and wish-well routine, we did a sun-salutation flow. This group is really knowledgeable about different positions!

LITERACY

Ms. Lorelei

After practicing our poem of the week, we read about butterflies. We compared the lifecycles of frogs to butterflies, and learned they both come from eggs! After we read, we listed what we still wonder about butterflies. Then the students had free reading time, phonemic awareness time, and literacy centers.

MATH

Ms. Lorelei

Today the students were able to make their own math stories by using different math manipulatives and situations. Some students had pets inside a house, while others had frogs in a pond or dogs at the park. They took turns sharing their stories and acting them out with their manipulatives.

PBL

Ms. Lorelei

Next step of planning was to plan out where the streets, homes and businesses would go on our map. We had the material to make the base of the map, so we gridded out and printed our smaller 2-D map of the area. We put the pieces of the map together like a puzzle.

CHOICE: GARDENING

Mr. Seth

Hendrik, Sebastian, Zander

Today in gardening we checked our pizza garden and inspected why some of the seeds pods were still on the plants. We watered our pizza garden and then began prepping our medicinal herb garden. We took some rocks from around back and put them in the base of our stacked tires for fill. To end class, I showed the guys the best practices to use the watering hose and how the nozzles work. Each student got to water the entire garden for a minute - they did a great job and had a grand time.

CHOICE: SPANISH

Ms. Ivette

Chase, Chance, Maddox, Dublin, Carson, Magnolia, Tyberius

Today we introduced Food concepts; Food and Drink, My Meal, Food Meanings and Food Words. The students said each word out loud, copy the each word and color the picture. They use some clues and the word bank to find the answers. The children circled the Spanish word in a crossword puzzle, and then, wrote the English meaning of each word.

NATURE STORY & PLAY

Ms. Bridget

We read the story “A Day at Greenhill Farm” which taught the children about ducklings, cows, and sheep. Students were most fascinated by learning about the different types of animals, their way of life, food they eat, as well as how they cooperate on a farm. The students asked great questions about the farm animals and we ended the class by playing tag outside after snack.

Wednesday, October 24

YOGA, MINDFULNESS AND MORNING MEETING

Ms. Lorelei

All

We started our day with a mindfulness moment from our Smiling Mind app that had us practice being aware of our senses. We're so happy to have our friends who were on vacation back! We completed our safekeeper ritual, safety routine, and wish-well routine.

LITERACY

Ms. Lorelei

Students practiced their poem and ordered the lines of the poem. Next we read a nonfiction text about how the frog life cycle. We talked about how the book gave us information instead of telling us a story and how we noticed the difference. Then the students had free reading time, phonemic awareness time, and literacy centers.

MATH

Ms. Lorelei

Since we have been working on representing math stories or problems with two parts of the whole, I reviewed the terms *part* and *whole*. This lays the foundation for addition and subtraction or helps provide concrete understanding of the concept for those who already know how to add and subtract. We reviewed the parts of five and then represented them with different materials.

PBL

Ms. Lorelei

It was our last day to plan! We reviewed our plans and made sketches of what we are going to make next week!

CHOICE: GARDENING

Mr. Seth

Hendrik, Sebastian, Zander

We finished our week with some of our normal tasks the students are being accustomed to: checking the health of our transplanted beans that the boys planted the first week and our other transplanted bush; checking if our pizza garden needs water (it didn't); and,

reviewing our main objective - the medicinal herb garden made of tires, with each of the eight stacks of varying height representing body parts. We finished putting in rock fill and began adding soil. Each of the kids were instructed in safety and use of a shovel, and they each eagerly took turns filling our five-gallon bucket full of dirt that I added to the inside of the tire stacks. We ended class by taking turns watering the entire flower garden.

CHOICE: SPANISH

Ms. Ivette

Chase, Chance, Maddox, Dublin, Carson, Magnolia, Tyberius

Class started with a review of the food concepts and vocabulary. After that, we introduced the Animals All Around. The children chosen four animals and draw its animal in its home and then label it with the Spanish animal word. After that, they completed a puzzle and answered the questions using the clues and the Spanish words from the Word Bank.

NATURE STORY & PLAY

Ms. Bridget

I was sick today but Ms. Sydney graciously took over and did a fantastic job!

Thursday, October 25

YOGA, MINDFULNESS AND MORNING MEETING

Ms. Lorelei

All

We completed our safekeeper ritual, safety routine, and wish-well routine. We connected with a quick game and also did a simple yoga routine. Today was Magnolia and Tyberius' last day of school! We wish them well moving to Indiana!

LITERACY

Ms. Lorelei

We read our poem and took turns pointing to the words as we read. I checked to see if words or letters in isolation within the poem could be identified. Then we read *Chickens Aren't the Only Ones* to learn about oviparous animals, or animals who come from eggs. We discussed the oviparous animals we have learned about so far--butterflies, frogs, chickens and more!

MATH

Ms. Lorelei

We are ready for the next step, adding equations to our math stories. Using math cards, we represented the parts of the whole with manipulatives and told a story using the parts.

MUSIC

Mr. Brock

This week we are focused on a concept called "steady beat" in percussion. Students learned that keeping a rhythm "steady" means neither speeding up slowing down while keeping a rhythm. We did this while clapping our hand, and using pitched plastic tubes called boomwhackers.

CHOICE: HERBALISM

Ms. Jessica H.

Herbalism

Today we made a Bug-Away Spray, which is a bug repellent spray made of fresh beauty berry leaves (*Americana calicarpa*) and vitamin E oil. As we finalized our labels, we went over the chemical properties of beauty berry leaf that we observed while the solution was boiling on our campstove. They exercised their sense of smell, observed how the

leaves change through the process, and how we ended up with our final product. Native Americans used the crushed fresh juice from the leaves, and rub it on their skin for use as bug repellent.

Make sure to shake the bottle before use and twist the square knob setting from 'OFF' to 'SPRAY'.

CHOICE: CAPOEIRA

Ms. Jessica C., Camila G. (substitute)

Chance, Dublin, Sebastian, Carson

[Insert blurb here]

NATURE STORY & PLAY

Ms. Mikael

We have been learning about frogs! Due to the rain today I was inspired to read books related to frogs. We read one nonfiction book about frogs that have amazing abilities from all over the world. Then we explored the 1851 garden to see if we could observe any frogs.

Friday, October 26

YOGA, MINDFULNESS AND MORNING MEETING

Ms. Lorelei

All

The class really enjoys the *Yoga Bug* book! We practiced our moves and completed our safekeeper ritual, safety routine, and wish-well routine. Since it is Friday, we went around the circle and shared our celebrations for the week!

LITERACY

Ms. Lorelei

We modeled writing a morning message, which we read with fluency after. Then we found and highlighted and counted the letter o's. I cut the sentence strips of our poem into words and we built the poem using the individual words. Then we read books and picked literacy centers.

MATH

Ms. Lorelei

Building on what we learned yesterday, the students were ready to write their own equations. Using materials, we represented different equations, writing them on index cards.

MUSIC

Mr. Brock

We continued our lesson on "steady beat" except this time on congas and bongos. We also learning of a new type of rhythm which is the "train" rhythm. Students learned that the opposite of keeping a steady beat can be much like a train leaving and entering a station.

CHOICE: HERBALISM

Ms. Jessica H.

Herbalism

Today we planted lemon balm, sage and rosemary underneath the sun hemp at the front yard of the Highland house. We identified each plant, spoke of the importance of handling young plants very gently when transplanting from pot to ground.

CHOICE: CAPOEIRA

Ms. Jessica C.

Chance, Dublin, Sebastian, Carson

[Insert blurb here]

NATURE STORY & PLAY

Ms. Mikael

We continued frog inspired stories and play today. We read a nonfiction book all about frog facts. Then we read a fictional book called "Growing Frogs" where we learned about how a little girl and her mom collected frog spawn from a nearby pond and watched the frogs grow in a fish tank her her house. We explored the 1861 garden to see if we could discover any frog spawn.