



JOURNEYS

FALL I SEMESTER

8/26 - 8/30



MORNING MEETING

MS. LORELEI

This week we practiced connection through hand plays--rituals where students act out together rhymes that encourage eye contact, touch and encouragement. We've also been learning a song through sign language. Some days we stretch our bodies with yoga. Little Fox, our class mascot, is still traveling to different students' homes. We love reading about his adventures!

READING WORKSHOP

MS. LORELEI

We read stories about weather and practiced reading aloud a poem about bees. As we read, we practiced tracking, or pointing to each word, as we read. Some students practiced finding different words based on placement in the poem, initial letter sound or shape, while others tried memorizing the poem. We also explored different books for independent reading, and how to care for our classroom books.

STORYTELLING WORKSHOP

MS. LORELEI

After talking about different kinds of stories and writing, the children each selected a writing goal. We had goals ranging from "I want to write a story about mermaids" to "I want to write a book about bugs." We talked a little about the differences between different kinds of texts (ones that tell stories and ones that give information) and then I worked with different groups based on their writing goals.

PBL WORK TIME

MS. LORELEI, MS. RACHEL

This week was research week so we spent much of the week researching different mediums possible to create our self portraits. Each day the students experimented with acrylic paint, watercolors, Sharpies and pencil, oil pastels, cross-stitch and modeling clay. On Thursday, we talked about symmetry and practiced sketching half of our faces against printed photos.

RANGER TRAINING

MS. RACHEL

This week in Ranger Training we talked about ways we can be of service to our community. One of those ways is to continue our "crime hunts" which includes us walking around the neighborhood picking up trash. Ms. Mikael subbed for me on Monday and she led an informative nature hike around the neighborhood.

Sebastian's mother, Lisa, was kind enough to donate some colorful journals to our class which we turned into nature journals! We explored our front yard and recorded some nature observations.

MATH I

MS. RACHEL

Students: Kai, Maddox, Lilly, June, Bella, Zoey

This week we continued working on counting up to 20. We count together as a class, then practice writing out the numbers, and then organizing them in order on notecards. We also started working with 10 frames. This enables children to see values before even having to count them.

MATH II

MS. LORELEI

Students: Maverick, Carson, Zander, Hendrik, Sebastian, Trevir, Rhett

We are paving the way for understanding place value. This week the students worked on recording "zibs," a made-up name for a group of 4 connecting cubes. Using a place-value mat, the students would "plus one," adding one cube at a time and then recording the number in a two column sheet. When a "zib" could be formed, the cubes would be connected and then moved to the "zib" side of the mat. Numbers would be marked as "1 zib and 3 ones" for example. After students demonstrated their ability to group and record, they graduated to tens and ones. We experimented with adding one and recording as high as we could!

ART

MS. RACHEL

Art this Wednesday was led by our substitute teacher, Ms. Jessica. She allowed the students to decide what they wanted to do: paint or draw.

COMMUNITY OUTING

MS. LORELEI, MS. RACHEL

We visited Pineapple Park and the Eau Gallie Public Library this week. Remember to send those library cards so each child can checkout! We talked a lot about library etiquette and how to choose a book you are interested in.