



# Weekly Recap

February 4 - 8, 2019

Journeys

## Monday, February 4

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

This morning the students led us in safety promises, safekeeper rituals, and well wishes. We played a pirate game where students had to listen for directions from the captain: “swab the deck” means to move like you are mopping, “bridge” means to find a partner to make a bridge, and “row the boat” means to find a group of three to paddle. If you couldn’t find a partner, you sat out until the next round! Then we took some “Pretzel” Breaths to calm our bodies.

### LITERACY

***Ms. Lorelei***

We read *Chrysanthemum* by Kevin Henkes about a girl named after a flower. We talked a little about our names and where they came from. Then the students explored different literacy centers while I pulled small groups assessing, building phonological awareness, or word building. Then the students cleaned up and wrote in their journals.

### MATH

***Ms. Lorelei***

In our last week of measurement, we used unifix cubes to measure different items in the space. The students were ambitious in measuring the length of the floor in our backroom--255 cubes! We started discussing comparing the lengths or heights of the different items

### PBL

***Ms. Lorelei***

We made seed tape! We used flour and water paste, toilet paper and seeds. The students worked so hard! Keep these in your refrigerator until you are ready to plant into the ground! Grow your own flowers at home!

### ART ATELIER

***Ms. Natalia***

Today in Atelier we attempted to make some sun prints with leaves in our backyard. The students gathered up to 10 different leaves and assembled it to make a composition. We layed a blue piece of paper on top of their arrangement and then a big piece of acrylic to keep it down. We then poured water over it and waited for our leaf imprints to show. Unfortunately nothing

came up but the students learned the process and also are aware that sometimes art does not go according to what was initially intended.

### ENTOMOLOGY

***Ms. Amanda Rose***

Today, we discussed BATS and how they pollinate! We also played an Echolocation game!

### NATURE STORY & PLAY

***Ms. Natalia***

For Nature Story and play the students were read a book called “What’s sprouting in my trash” by Esther Porter. It is a book about composting, to follow up on a previous week of reading about recycling. The students scavenged around the yard after we discussed the important elements that are involved in composting such as nitrogen (green leaves and grass) and carbon (dead biomass such as hay) the students got together some dirt and we went through our school trash to find the leftover food scraps that could be used in our compost project for next class.

## Tuesday, February 5

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

This morning, alongside our morning rituals, we played a game called “Call a Compliment!” To play, you hold your “phone” and call a friend by saying their name. When they pick up the “phone” you give them a compliment. This fosters eye contact, connection and feeling of belonging.

### LITERACY

***Ms. Lorelei***

We practiced strengthening our phonological awareness, explored centers while I delivered personalized instruction and journaled.

### MATH

***Ms. Lorelei***

We prepared for our PBL presentation with a class meeting about which area of our project each student wished to share at the presentation. Each child wore a lanyard of their area of expertise. The students practiced answering questions about their area with partners.

## PBL

***Ms. Lorelei***

Families who were able to come helped us plant! We shared all we knew and painted the beds too.

## ART ATELIER

***Ms. Natalia***

I was absent but I left instruction for Mikeal to use Scrap construction paper that is no longer being used to make an image. The prompt was open in which they could create anything they desire out of the paper scraps to make a work of art. I heard that some friends made dinosaurs and others played around with texture.

## ENTOMOLOGY

***Ms. Amanda Rose***

Today, we continued our bat-themed week by learning about fruits and flowers bats like.

## NATURE STORY & PLAY

***Ms. Natalia***

In Nature Play and Story Mikael read them the story and also gave them some knowledge for actual hands on experience. She went over with them the ratio of Carbon to Nitrogen that is needed and also that you must add water. She helped to complete the scavenger hunt by helping the students put everything we found in the jars to see how we can compost at school.

## Wednesday, February 6

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We completed our safety rituals, talked about our day and stretched our bodies to Yoga Bug.

### LITERACY

***Ms. Lorelei***

We practiced strengthening our phonological awareness, explored centers while I delivered personalized instruction and journaled.

### MATH

***Ms. Lorelei***

We practiced finding different objects in the room to measure their height in unifix cubes as the unit of measurement. The students shared with me how tall their structures were using what they know about nonstandard units.

### PBL

***Ms. Lorelei***

We read the story *Superworm* about the creatures that may come to our gardens. We brainstormed different creatures, read the story (a rhyming book!) and added to our chart. Then we looked to see which creatures we could find outside in our new garden!

### ART ATELIER

***Ms. Natalia***

We talked about color theory and started to put it into practice! The students did a wonderful job following step by step instructions in regards to making our own color wheel to mix colors on and see how we can create a variety of colors. The students traced a circle and with a ruler made lines across the circle to show different pieces of “pie” They then marked their circles with numbers and from there we gave each primary color a home and then mixed from there. The students were very impressive following instruction and experimenting with color theory.

### ENTOMOLOGY

***Ms. Amanda Rose***

Bat Art with Ms. Denise

## NATURE STORY & PLAY

*Ms. Natalia*

Nature Play and story was done by a special guest today. She emphasized the previous weeks teaching with a book about Recycling. She asked a few questions as she was reading about different concepts in the books and the students responded back.

## Thursday, February 7

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We completed our safety promises, warmed our bodies with yoga and talked about our day. We played “Call a Compliment” again by request!

### LITERACY

***Ms. Lorelei***

We practiced strengthening our phonological awareness, explored centers while I delivered personalized instruction and journaled.

### MATH

***Ms. Lorelei***

We took our math outside today! The student explored using inch rulers to measure structures. Some students explored what would happen if our structure was taller than the end of the ruler. This caused some students to hold two rulers together and add!

### PLANT BASED COOKING

***Ms. Bridget***

Today we made avocado toast with tomato, avocado and gluten-free bread. We also made honey toast with honey, sea salt, and our gluten free bread. Students learned the importance of kitchen safety when using a toaster oven. They also learned what a spatula was as well as tongs. The class asked some great questions about the ingredients that we were using, which led to discussion about the specific plants like tomatoes and avocados. It was wonderful to learn some fun facts about these plants.

### ART ATELIER

***Ms. Natalia***

Today the students worked on their first weaving project. They each folded two pieces of paper and made sharp creases, then proceeded to cut along the lines to have six different stripes of each color. We taped six pieces down side by side and then used our other sheet to weave in and out of the paper slots.

### GARDENING

***Ms. Mikael***

Today Chase and I took care of the letter gardens! There are collard greens sprouting through the felt letters! He was inspired to water the garden so we did. I showed him how different settings on the nozzle are better for different situations i.e. jet setting isn't the best for freshly planted seeds or young plants. We ended the class by spreading milkweed seeds into the wind and watching where they landed.

### NATURE STORY & PLAY

#### *Ms. Natalia*

In Nature Story and play the students continued talking about the break down process and how microorganisms play such an important role in compost and keeping the earth healthy. We have been discussing what it takes for this to break down even in the dumpster, such as air. The students were each given magnifying glasses to look around the yard for things microorganisms.



## Friday, February 8

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We completed our safety promises and did the Yoga Bug flow. Because it is Friday, we shared our celebrations of the week.

### LITERACY

***Ms. Lorelei***

We practiced strengthening our phonological awareness, explored centers while I delivered personalized instruction and journaled.

### MATH

***Ms. Lorelei***

On our last day of the measurement unit, students had one last chance to explore measurement with both standard and nonstandard units. One student created shapes to measure, another wished to measure from the backroom to the slide and counted by tens and twos to see how many. Others worked together to make a really tall tower and count.

### PLANT BASED COOKING

***Ms. Bridget***

Today we made gluten-free and soy free cookies. The students learned about how to use a toaster oven and also how to use coconut oil to replace butter. We talked about the importance of using healthy fats when baking and cooking. We also discussed how to be safe around a toaster oven and why it is important to always use an oven mitt while opening up a toaster oven. The students enjoyed the cookies and asked some wonderful questions about how to modify the recipe and add in different types of ingredients to the cookies if they were to make it at home. The students brainstormed and wanted to add in apples, cinnamon, and walnuts. We did not actually add those items in, but it was something that the students wanted to try.

### ART ATELIER

***Ms. Natalia***

Today we explored some group story telling with our classmates tht started out with Once Upon a Time entailing the story of a turtle. The students all had their imaginative go about this turtle and then we sat down in a step by step process and drew a turtle with a big shell. Inside the

shell the students wrote a story in different compartments inside the turtle and then shared the story with their classmates.

### GARDENING

***Ms. Mikael***

Today we planted a lot of seeds in the area where Chase and Maddox have been ‘digging for treasure’. We planted big jack-o-lantern pumpkins in the bottom of the hole and popcorn corn around the rim of the hole. We made signs to show they were there. We watered the garden and fed the chickens pigeon peas. We ended the class by blowing milkweed seeds into the air. Maddox and Chase watched every seeds “journey” to see where it would land.

### NATURE STORY & PLAY

***Ms. Natalia***

In Nature play and story we finished off the week by reading our story and then talking about how compost piles stay warm and heated up. We understood that earthworms are important members in the breakdown process. We decided to draw Eco Schools biggest Earthworm by sitting side by side in a line and having one student draw a part of the worm connecting to the other students page. The students arranged their composition as well and were excited to tell stories about what the earthworm is eating.