



# Weekly Recap

October 29 - November 2

Journeys

## Monday, October 29

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

Happy Scarecrow Day! My little scarecrows looked amazing!! We played Scarecrow Says and different little scarecrows led our safekeeper ritual, safety promises, and well wishes.

### LITERACY

***Ms. Lorelei***

We read a new poem “Pumpkin.” I modeled pointing to each word while the students learned the poem. We read the book *The Biggest Pumpkin Ever* and I modeled how to use the materials that will become a literacy center. Then the students had free reading time, phonemic awareness time, and literacy centers.

### MATH

***Ms. Lorelei***

For Math and PBL time we had our Scarecrow Day centers! Big thank you to Ms. Lisa for leading our carving pumpkin center! In addition to carving pumpkins, we explored them by seeing how tall our (little) pumpkins were, how big around, how heavy, and whether they sank or floated (they floated!). We had planned to also paint our small pumpkins but we ran out of time! Students got to explore the “guts” of the big carved pumpkin and count seeds (too many).

### PBL

***Ms. Lorelei***

(See above!)

### CHOICE: GARDENING

***Mr. Seth***

***Hendrik, Sebastian, Zander***

Today we finalized the positioning of our tires and began covering our fill material in the tires with bedding media. We checked on our bean plants and did our watering chores.

### CHOICE: SPANISH

***Ms. Ivette***

***Chase, Chance, Maddox, Dublin, Carson,***

We started with Greetings and Introductions. The teacher greet the kids in Spanish: Hola, buenos días and tell them that it means Hello! And Good Morning! We started with ho-la, the kids repeat and clap with each syllable. They wave with their right hand and say “hola”, say it back and wave. Then we have them repeated and sang. We did the same with the others concepts: buenos días, buenas tardes, buenas noches, gracias, adiós y hasta luego.

### NATURE STORY & PLAY

***Ms. Bridget***

Today we read the book called “From Egg to Chick”, which taught us a lot about how chickens grow. We went over the bolded vocabulary words featured in the story. Students asked great questions about chickens. After eating snack and listening to the story, the students enjoyed a walk through the garden as they looked for chickens.

**Tuesday, October 30**

**YOGA, MINDFULNESS AND MORNING MEETING**

***Ms. Lorelei***

***All***

In addition to our safekeeper ritual, safety routine, and wish-well routine, we did a sun-salutation flow. This group is really knowledgeable about different positions!

**LITERACY**

***Ms. Lorelei***

After practicing our poem of the week, including the special moves, we read *The Very Hungry Caterpillar* by Eric Carle. The students were excited to see the story about the metamorphosis we've been learning about, and also enjoyed Eric Carle's style of art. In the highlighting bookshelf in the front room, students found many Eric Carle books! Then the students had free reading time, phonemic awareness time, and literacy centers.

**MATH**

***Ms. Lorelei***

Today I read complex math stories to the students and the students represented them on their math mats with manipulatives. Some of the math stories were comparative stories, like "Maddox checked out 8 books from the classroom library. Sebastian checked out 5. How many more books did Maddox check out?" The students represented the numbers 8 and 5 but found that adding those manipulatives up did not solve the problem.

**PBL**

***Ms. Lorelei***

It's build week! We selected boxes to represent our special places in the community and started "priming" the boxes by painting them white.

**CHOICE: GARDENING**

***Mr. Seth***

***Hendrik, Sebastian, Zander***

Today we worked on filling our tires with bedding material. We performed a general cleanup of our space and set up the bean plants out of the sun.

**CHOICE: SPANISH**

***Ms. Ivette***

***Chase, Chance, Maddox, Dublin, Carson,***

Today we introduced Food concepts; Food and Drink, My Meal, Food Meanings and Food

Words. The students said each word out loud, copy the each word and color the picture. They use some clues and the word bank to find the answers. The children circled the Spanish word in a crossword puzzle, and then, wrote the English meaning of each word.

### NATURE STORY & PLAY

#### ***Ms. Bridget***

We read the story “The Carrot Seed” which taught the children about agriculture and growing food. Students were most fascinated by learning about the different types of ways to grow the food they eat, as well as how a farm functions. The students asked great questions about growing food on the farm and we ended the class by playing outside after snack.

## Wednesday, October 31

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

Happy Halloween!! Have you ever seen students in costume doing yoga poses? It was fun participating in our rituals and routines this morning.

### LITERACY

***Ms. Lorelei***

The students have been really interested in a Halloween themed pop up book from our classroom library, so today I read it aloud to them. After, we followed directions to make Halloween slime!

### MATH

***Ms. Lorelei***

From 10:30 - 11:30 we went trick or treating in our community to special businesses, Maxine's, Anaya Coffee, Standard Collective and another. One neighbor who spotted us on the way also gave us some treats! At Standard Collective, we took a break from walking and had a dance party on the stage! It was awesome.

### PBL

***Ms. Lorelei***

(See above!)

### CHOICE: GARDENING

***Mr. Seth***

***Hendrik, Sebastian, Zander***

Today the students had a guest gardener.

### CHOICE: SPANISH

***Ms. Ivette***

***Chase, Chance, Maddox, Dublin, Carson,***

Class started with a review of the food concepts and vocabulary. After that, we introduced the Animals All Around. The children chosen four animals and draw its animal in its home and then label it with the Spanish animal word. After that, they completed a puzzle and answered the

questions using the clues and the Spanish words from the Word Bank.

### NATURE STORY & Play

**Ms. Bridget**

**All**

Today we read “Leaf Jumpers”. The class learned all about leaves and the different colors that they can be. We learned about how the leaves fall from the trees. The class brainstormed times that they have seen leaves that were red, orange, and yellow. This led to a discussion about different travels that the class had experienced. In turn, we learned that leaves are different in various states around America. One student shared about their recent trip to Ohio and the leaves that they saw. The students enjoyed their healthy snack and looked for leaves afterwards.

## Thursday, November 1

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We completed our safekeeper ritual, safety routine, and wish-well routine and started our day with yoga. The students have been very interested lately in being “Breath-keepers” and leading the group in deep, mindful breaths. Since it was the first of a new month, we set up our new calendar and talked about special days in November.

### LITERACY

***Ms. Lorelei***

We read our poem and took turns pointing to the words as we read. I checked to see if words or letters in isolation within the poem could be identified. Then we read *Fall Leaves* to learn about how the leaves change colors in the fall. This book will be a new special center to paint in response!

### MATH

***Ms. Lorelei***

Since we didn't get to work on our PBL projects much this week, we took our math time to continue painting and building our special community buildings for our map.

### MUSIC

***Mr. Brock***

This week we are focused on a concept called “steady beat” in percussion. Students learned that keeping a rhythm “steady” means neither speeding up slowing down while keeping a rhythm. We did this while clapping our hand, and using pitched plastic tubes called boomwhackers.

### CHOICE: HERBALISM

***Ms. Jessica H.***

***Herbalism***

Today we made a First-Aid Salve. This cream goes on the skin for bruises, scrapes, burns, and sprains. We used olive oil, comfrey leaf, plantain (plantago major) leaf, arnica (calendula) flower. I infused the oil with St. John's Wort root prior to class for maximum potency benefits. The students will take them home on Friday.

We talked about the chemistry of heat and its necessities, as well as a couple plant properties. We wrapped up the class with a board game of Wildcraft and goldfish (plant family card game). We made sure to put in healing, positive thoughts while making the salve.

### CHOICE: CAPOEIRA

*Ms. Jessica C., Camila G. (substitute)*

*Chance, Dublin, Sebastian, Carson*

[Insert blurb here]

### NATURE STORY & PLAY

*Ms. Mikael*

*We have been learning about beetles! We read a book on the differences between insects, bugs, and beetles. Then we explored the 1851 garden looking for beetles.*

## Friday, November 2

### YOGA, MINDFULNESS AND MORNING MEETING

**Ms. Lorelei**

**All**

We participated in our safekeeper ritual, safety promises, and well wishes. I took pictures of each of our safety promises to have visuals; that way the children can lead. We practiced mindful belly breathing by balancing a toy on each child's belly while taking breaths. Since it is Friday, we went around the circle and shared our celebrations for the week!

### LITERACY

**Ms. Lorelei**

We practiced our *Pumpkin* poem and read another Eric Carle book, *The Very Busy Spider*. We reviewed oviparous animals. We also strengthened our phonemic awareness by playing sound games, explored some books, and selected centers!

### MATH

**Ms. Lorelei**

We took another day to build! Today we focused on details.

### MUSIC

**Mr. Brock**

We continued our lesson on "steady beat" except this time on congas and bongos. We also learning of a new type of rhythm which is the "train" rhythm. Students learned that the opposite of keeping a steady beat can be much like a train leaving and entering a station.

### CHOICE: HERBALISM

**Ms. Jessica H.**

**Herbalism**

Today we planted peppermint, dill, german thyme, and lemon thyme underneath the sun hemp at the front yard of the Highland house. We identified each plant, and went over their of the uses.

They are building a habit of gently planting young plants. Therefore yielding an understanding of the human relationship to a healing plant.

### CHOICE: CAPOEIRA

*Ms. Jessica C.*

*Chance, Dublin, Sebastian, Carson*

This week the students worked on headstands and going up into bridge. We also worked on some basic kicks, while taking steps forward. Everyone is starting to get the hang of it! We ended our class with music. We're working towards singing while playing the pandeiro.

### NATURE STORY & PLAY

*Ms. Mikael*

We continued beetle inspired stories and play today. We read a nonfiction book all about beetle facts. Then we explored the 1861 garden looking for beetles.