



JOURNEYS

FALL II SEMESTER

10/21 - 10/24



NEXT TUESDAY IS SCARECROW DAY! COME DRESSED AS A SCARECROW!

NEXT THURSDAY IS HALLOWEEN! COME TO SCHOOL DRESSED UP (but nothing too scary!) AND WE WILL DELIVER TREATS AND JACK-O-LANTERNS TO BUSINESS PARTNERS IN THE COMMUNITY!

MORNING MEETING

MS. LORELEI, MS. RACHEL

We focused this week on being safe, helpful, respectful and kind! What does that look like?

How can we connect with others and keep in control of our bodies and minds?

Our morning connections were activities such as dance parties, yoga, dancing to the song "Who let the kindness out? (It must have been YOU!)", and the game SPLAT!

READING PROJECT – GUIDED FOCUS

MS. LORELEI, MS. RACHEL

This week was planning week, so the students got in their assigned groups and started working on planning their portions of the alphabet to represent with places in our community. We touched base during the week whole group to share to ensure that there was no overlap (since you could say S is for Storytime at Anaya Coffee or A is for Anaya Coffee or J is for Mr. John's Storytime). Students also learned about the native residents of Brevard County, the Timucuan Indians. Next week we will begin drafting the words to our book, assembling the photos, illustrations and layout.

Additionally, we explored how a seed becomes a pumpkin by reading aloud different informational texts about plant life cycles and pumpkins. We carved open a pumpkin, observed its insides and filled it with soil to observe. Many of the students have been tending their own seeds and garden, so we have been exploring roots, stems, seed leaves and leaves.

Our PBL presentation date will be November 12 at 11:00am!

STORYTELLING WORKSHOP II

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Charlie

We learned about dialogue and use of quotation marks but studying different texts that utilize dialogue and practicing writing our own. We did a sentence imitation to study the craft of sentences that use dialogue from mentor texts.

MATH I

MS. RACHEL

Kai, Bella, Lilly, June, Zoey, Maddox, Jenson, Karl, Olive

This week in math we really celebrated the Fall season with some pumpkin activities. One day they created a pumpkin by connecting the number dots 1-20. We also carved open a pumpkin, guessed ahead of time how many seeds were inside, then counted all of them. Then we filled out pumpkin 10 frames. Some students have really grasped the concept that you can decompose a number in multiple ways (for example: 10 can be broken down to 5+5, 6+4, 7+3, and so on).

Students also practiced figuring out "one more" and "one less" than a given number.

This week we started something new that we will be continuing on through the semester: we building structures with various materials in math class. This week I challenged students to build a house with a roof using building straws. They had to consider concepts such as stability, balance of structures, and balance of weight.

MUSIC

MS. SARAH

"Welcome to Music, glad you're here..." Every music class starts with our classroom songs: Welcome to Music, One Bottle of Pop, and Waterspout! Our ukulele unit is in full swing, too. We are learning to play a C chord and the song Old McDonald! We practice taking turns and staying together in our ABC game, and we use strategy and focus in games like Chief and Statues in the Garden. Sometimes for a special treat, we play freeze dance!

GARDENING

MS. Mikael

On Monday we worked in the pizza garden out front of 1861. We planted basil, parsley, and kale starts. On Wednesday we talked about how to properly plant a seed. I showed them an example of a tray of broccoli sprouts very bunched together and explained how this is not the way to sow a seed into a seed starting tray. I showed them how to sow, then each student got a tray to practice on their own. On Friday we planted Swiss chard in the garden. Then we found some basil seeds that had been rained on and formed a mucilaginous coating. We talked about why that seed would have that capability? Then we dissected a luffa to look at the "spongy" part and the "goo".

ART ATELIER

MS. DENISE

More spooooooky artmaking provocations this week! The biggest hit was the "build a monster" station with clay, sticks, googly-eyes and more. Some students painted pumpkins. Some students practiced their hand-sewing and machine sewing, and of course, the makerspace "build" station is always a hit for bringing their big ideas to life. This group is so incredibly creative and never is bored even simple changes in materials selection each week. Let's keep creating!

MATH II

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Ayrton, Charlie
We continued exploring addition with double digits and began subtraction with double digits. We solved word problems using subtraction and borrowing—not an easy concept if you are still unsure about place value!

Some students who were ready began concepts of multiplication. We utilize manipulatives to represent concepts in a concrete way. This is best practice for young minds and helps students truly understand rather than just memorize tricks, formulas and equations.

STORYTELLING I

MS. RACHEL

Kai, Bella, Lilly, June, Zoey, Maddox, Jenson, Ayrton

We are making progress on our spooky stories! Some students are on the third page of their spooky story. All students have characters, location, a timeline, and something exciting that has happened in the middle.

COMMUNITY OUTING

MS. LORELEI, MS. RACHEL

We visited the Eau Gallie Public Library and Pineapple Park.

SOCIAL SKILLS CLUB

MS. SYDNEY

Carson, Chase, Emmitt, Maddox

Students absolutely loved the feelings cards called Mixed Emotions. At the beginning of the week, we used them to play Uno where we had to match the card with the same person or the same color feeling. Students used the cards to identify body language, emotions, and to be able to carry conversations about how they feel. At the end of the week we used the cards to play Go Fish and the feelings became more familiar to them. We played a game where we passed the ball by only making eye contact with the person we wanted to throw it to. This was difficult at first because they wanted to trick students or throw before consciously making eye contact. This was a great opportunity to practice a skill that we don't notice we do or should do. We expanded the game by making a story together by passing the ball. This practice speaking when you had the ball and listening to the person who had the ball. Students practiced conversation skills and telling a story together. At the end of the week students played the floor is lava. Each team worked really well together, problem solved, and said good game to their opponents.