



WEEKLY RECAP

NATURE IMMERSION

1/6-1/10



FREE EXPLORATION:

This week we really enjoyed the new clubhouse area. Thank you Ms. Samantha for your generous donation, the students absolutely love it! Students practiced gross motor skills by climbing up and down the rock and rope walls. We worked together learning to take turns on the climbing structures, navigating and making space for each other. Students also really enjoyed the new wagons and wheelbarrows, using the wagons to pull each other as well as heavy objects. Students used the wheelbarrows for multiple purposes; moving logs, blocks, and large amounts of water while practicing to balance them. We love these new additions which help our students do heavy work and build gross motor skills. The wagons and wheelbarrows also encouraged creative play as they were used to make a puppet show, a house, a ghost trap, and a bonfire. We were really into building this week.

MORNING MEETING:

Students received a letter from our squirrel friend, Whiskey Frisky. They saw the envelope that had the letter in it, learning that we put our addresses on our mail. Whiskey Frisky came back from Wisconsin on Friday and the students celebrated his arrival. This week we practiced making a circle together and playing circle games like ring around the rosie. Students become very excited when playing new games, prompting us to continue working on self control and keeping safe spaces while having fun.

PROJECTS/GROUP ACTIVITIES:

This week we made birthday books for Porter and Emerson. We celebrated our friends and made special pictures for them. Students worked together to cut apples to make apple sauce. They also took part in bread making, kneading the dough and watching their bread rise. We ended the week cutting vegetables to put in our soup!

STORYTELLING:

We enjoyed the story **Caps for Sale** and **Sweet Porridge**. Students acted out **Caps for Sale** by finding objects that could be used as hats and pretending to sell them. We also enjoyed **Sweet Porridge**, a telling story about a magical pot that would cook delicious, sweet porridge whenever the people were hungry. Students are practicing attending to the story and minimizing distractions for story time.

FOOD PREPARATION:

We are learning how to eat communally. Students are getting used to waiting their turn to choose water or tea. They have their own napkins, silverware, cups, and plates to use. We are practicing keeping the glasses safe and eating together as a group. We started the week with applesauce cake to celebrate Porter's and Emerson's birthdays. We tried millet for the first time and made homemade applesauce. Bread day was a hit! We finished the week with soup and the

delicious smell took over our porch! We are enjoying all of the delicious food while trying to minimize trash and extra snacks by eating the same meal together.

GARDENING:

This week we noticed some of our plants were dying. Some of our friends used scissors to deadhead the flowering plants. Other friends used magnifying glasses to study the plants anatomy. We also snipped some fresh parsley to add to our soup.