



JOURNEYS

FALL II SEMESTER

10/7 - 10/11



MORNING MEETING

MS. LORELEI, MS. RACHEL

Welcome to the Fall II semester! Such exciting changes are taking place! We started the week by creating individual visual schedules for each child to know their own personal rhythm of the day. We also chose school family jobs this week. Being of service to others helps students feel connected to their school family!

READING PROJECT – GUIDED FOCUS

MS. LORELEI, MS. RACHEL

We introduced our PBL project for the new semester—creating an ABC informational book of our community past and present! We read our model book *The ABZ, About Brevard Zoo* and learned about the different parts of the book that would need to be replicated with our community book. We shared what we already knew about our community, learned our teams and which letters of the book were assigned to which team. We're ready for next week: planning week!

Our PBL presentation date will be November 12 at 11:00am!

STORYTELLING WORKSHOP II

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Charlie

We started this semester by learning about the structure of realistic narratives. We learned the process that writers take: planning, revising and publishing. We looked at the parts of a story and some transition words.

MATH I

MS. RACHEL

Kai, Bella, Lilly, June, Zoey, Maddox, Jenson, Karl, Olive

This week in math we continued what we learned last semester: Counting to 20 and writing 1-10 for some students and 1-20 for other students. We matched buttons and cubes with written numbers and practiced understanding the value of a number with building cubes. I would tell the students to "show me..." a number and they would count out the cubes and stick them on their fingers. Then I would tell them to show me that same amount but in a different way, for example: I would say "Show me 8" and a student would be put 5 cubes on one hand and 3 cubes on the other hand. Then I would say "Show me 8 in a different way" and the student would put 4 cubes on one hand and 4 cubes on the other hand. This helps the students understand how to break down a number.

MUSIC

MS. SARAH

Our first week of Music was awesome. Students learned three classroom songs: Welcome to Music, One Bottle of Pop, and Waterspout. We played rhythm & coordination games like the ABC Game, Chief, and Statues in the Garden.

GARDENING

MS. MIKAEL

The theme of this week was: mulch is your friend! We asked and answered questions like: What is mulch? - anything from a plant!

Why is it important for a healthy garden?- it builds soil, maintains moisture, and creates habitat from micro and macro organisms that create soil and healthy ecosystems. We moved hay mulch around a coconut palm with exposed soil and found dead leaves in plants and purposefully mulched them at the base of trees. We also used magnifying glasses and observed the macroorganisms living in the mulch in our gardens!

ART ATELIER

MS. DENISE

All Students Tuesdays & Thursdays

This week was our first week in the Atelier and we had so much fun together!

Provocations included: collage, makerspace build station, beading, watercolor "magic" paintings, and floral still life painting.

MATH II

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Ayrton, Charlie

We focused on building on last semester introduction to place value by using what we know about tens and ones to add with double digits and represent numbers in various ways (such as: 37 is 3 tens and 7 ones or $30 + 7$ or 2 tens and 17 ones or $20 + 17$).

STORYTELLING I

MS. RACHEL

Kai, Bella, Lilly, June, Zoey, Maddox, Jenson, Karl, Olive

This week we introduced the different components that make up a story. Students started illustrating their spooky halloween stories and decided on their location, characters, and timeline.

COMMUNITY OUTING

MS. LORELEI, MS. RACHEL

Due to rain, we only walked to the library and back. Students learned they may only check out TWO books.

SOCIAL SKILLS CLUB

MS. SYDNEY

Carson, Chase, Emmitt, Maddox

The students began social skills by learning examples of social skills, why they are important, and getting to know one another as apart of a group. Students drew a skill to say out loud and talk about why it's important. We discussed topics such as handling disappointment, doing things you don't want to do, identifying feelings, making eye contact, carrying conversations, and other social skills. We chose conversation topics and shared fun facts about ourselves. Our second meeting together, we read a story about feeling different emotions on different days. We talked about how its okay to feel each emotion and what that emotion might feel like to us. Students played feelings jenga; acting out emotions and reading body language of peers, along with playing jenga strategically and with sportsmanship.