



# Weekly Recap

February 11-14, 2019

Journeys

## Monday, February 11

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

The students completed their special roles as safekeeper, greeter, safety promise leader and well wisher. We played the Pirate game as a way to connect.

### PHOTOGRAPHY

***Ms. Lorelei***

We started out with passing the Camera Test--can you turn yours off and on? Can you find the flash? Can you zoom in and out? After students practiced these basic steps, we went outside and played a Scavenger Hunt. One person took a picture of something in the yard while the others covered their eyes, then we tried to guess what it was in the yard.

### ART ATELIER

***Ms. Natalia***

Today the students worked on making Squishy monster with symmetry. We used white paper and a black marker to map out body parts for our monsters. The students drew everything out and then took the time cut out their shapes.

### ENTOMOLOGY

***Ms. Amanda Rose***

Today, we discussed BATS and how they pollinate! We also played an Echolocation game!

### GARDENING

***Ms. Mikael***

Today we did a plant anatomy scavenger hunt. I asked them to find a 1. Flower 2. Leaf 3. Stem 4. Fruit 5. Root and 6. Seed. When they brought each part back I gave them a handful of seeds to plant in the open garden bed. I also brought harlequin bugs from my garden to show them because they are so cool looking but they are also a pest. We tried to feed them to the chickens but the chickens wouldn't eat them.

### NATURE STORY & PLAY

***Ms. Natalia***

Today we started a book about a different types of Nests. We read the story straight through discussing how animals make their nests and why they choose to make it that way. The

students each designed their own nest by the end of the day and explained where the eggs are and how it works!

## Tuesday, February 12

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

The students completed their special roles as safekeeper, greeter, safety promise leader and well wisher. We played the Mirror game as a way to connect.

### PHOTOGRAPHY

***Ms. Lorelei***

Today we made Toy Stories - creating scenes from loose parts and other materials to take pictures to tell a story. We explored books that did not use words, only pictures, to tell stories. We storyboarded some stories with only pictures.

### ART ATELIER

***Ms. Natalia***

Tuesday 12th: Today we continued working on our monster painting! We took a piece of construction paper, folded it in half and then took paint and colored wherever we wanted. The students folded the sheet again to create symmetry! With a white piece of chalk they drew an outline around their monster and then added the different body parts from the previous class on top.

### ENTOMOLOGY

***Ms. Amanda Rose***

Today, we continued our bat-themed week by learning about fruits and flowers bats like.

### GARDENING

***Ms. Mikael***

Today we started sprouting trays of wheatgrass and brassicas! As we were digging for soil to fill the tray Chance noticed that the mulch was sticking together in a big clump, soon everyone was noticing this! This led into an awesome lesson on fungi! We talked about how the fungi decomposes the wooden mulch and creates nutrient-rich soil out of it! Then we started calling each other “fun guys” for the rest of class.

### NATURE STORY & PLAY

***Ms. Natalia***

Today we read more from the book “A Nest is Noisy” by Dianna Hutts Aston And Sylvia Long.

We took a closer look at each nest depicted and thought about all of the different materials it took to make that nest. We even talked about what types of nest we would live in if we had to make a nest.

## Wednesday, February 13

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

The students completed their special roles as safekeeper, greeter, safety promise leader and well wisher. We played the Mirror game as a way to connect.

### PHOTOGRAPHY

***Ms. Lorelei***

We made I-Spy scenes and practiced being observant.

### ART ATELIER

***Ms. Natalia***

Today we worked on making sculptures out of popsicle sticks and playdough. We experimented with how we can use these two mediums to build a 3d creation.

### ENTOMOLOGY

***Ms. Amanda Rose***

Bat art

### GARDENING

***Ms. Mikael***

Today we started 2 more sprouting trays! Then we took turns watering the garden. Afterwards we planted 2 of our tomato starts that Maddox and Chase made from a cutting off a tomato plant. We also planted the brassica sprouts that Maddox and Chase sprouted from their letter garden! We planted more seeds and made signs out of tongue depressors to show what seeds we planted where.

### NATURE STORY & PLAY

***Ms. Natalia***

We took a close look at different nests noticing how some are peculiar, neighborly and adopted.. The students looked at different details and how that makes each animals nest unique. We took a close look at birds nests and tried to spot them out in our very own backyard! We have learned that there are many different types of nests and they are all different.

## Thursday, February 14

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

The students completed their special roles as safekeeper, greeter, safety promise leader and well wisher. We played the Mirror game as a way to connect.

### PHOTOGRAPHY

***Ms. Lorelei***

We learned about light and perspective! We practiced taking pictures of objects from all different angles, as well as taking pictures using a white board to bounce light for portraits. We experimented taking pictures with and without to observe what happened to the shadows.

We also celebrated Valentine's Day by learning how to make a heart from paper and reading and giving out strips of paper with compliments on them. Our hearts got full of compliments! Then the students passed out their treats and cards to each other.

### ART ATELIER

***Ms. Natalia***

One point perspective, draw a picture of a garden with rows of food and color in with crayons. Need ruler, crayons and paper.

### GARDENING

***Ms. Mikael***

Today Chase and Maddox were interested in building a house with the wooden blocks in the garden. I asked them, "Where would the garden be for that house?" and we used sticks twigs and leaves to show the garden. Then we blew milkweed seeds into the air and as Chase says, "watched their journey". Then we pointed out all of the pole beans in the garden bed that needed poles to grow up, so we stuck poles in for them to grow. Afterwards, we planted lots of melon seeds in the 'treasure digging area'. We put up a makeshift fence and signs to let everyone know not to walk in that area.

### NATURE STORY & PLAY

***Ms. Natalia***

Today we continued we read a book called “The Ant’s Picnic” it was a story that entailed the journey of an ant and its fellow community members. The students collected small seeds and rocks to represent tiny ants and made an ant hill to represent their home. The Students had used the rocks to show the journey of the ants by lining one rock after another.

Friday, February 15

NO SCHOOL