



JOURNEYS

FALL II SEMESTER

11/4 - 11/8



MORNING MEETING

MS. LORELEI, MS. RACHEL

We tried out a new connecting game called “Big Booty!” This game involves saying a chant to a beat in a circle with every player numbered off. Then the “booty,” keeping the beat” says “booty to ___” and picks a number. That numbered student, keeping the beat, says their number to another number. This keeps going until the beat gets broken. Then the new booty restarts.

READING PROJECT – GUIDED FOCUS

MS. LORELEI, MS. RACHEL

This is our LAST WEEK to create our PBL projects! Ahh! We worked so hard drafting our book about the community and creating our map. We finalized our projects and practiced presenting them.

Our PBL presentation is this coming Tuesday, November 12 at 11:00am!

STORYTELLING WORKSHOP II

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Charlie

After writing a shared scary story, students had the choice of finishing their own or starting a new story. We will be wrapping up our exploration of narratives and focusing more on independent research and informational writing next semester.

MATH I

MS. RACHEL

Kai, Lilly, June, Zoey, Maddox, Jenson, Karl, Olive

My Kindergarten group is currently focusing on differentiating between “more” or “less”. We played a card game (similar to “War”) where we split into two teams and split the deck of cards in half. Each team flips over a card at the same time, the students read out the number on the cards, and decide which one is higher. Whichever team has the higher card wins that round and takes the cards that were just played.

Earlier this week each student made a “Tree of my Life”. We began this class by exploring a tree cookie and counting its rings. The students learned that each ring represents a year of the tree’s life. We then applied that to the children’s lives. Each child got a paper plate, put a heart in the center, and counted out making a ring for each year they have been alive. Some students decided to add something important that happened in their life on each ring.

We also have really been focusing on decomposing a number into two parts (ex: 10 can be 5 and 5 or 7 and 3, 6 and 4, and so on). Some students have really gotten this concept down and some are still working on understanding it.

MUSIC

MS. SARAH

This week in music, we practiced memorizing our Ukulele strings. The strings are named G, C, E, and A. We are learning how to accompany ourselves on Ukulele while we sing our classroom songs. Most of our songs only use the G and C strings, but Welcome to Music uses the A string as well. We practiced rhythms with call and response exercises, and played our classroom games. Our favorite game to play this week is Statues in the Garden!

GARDENING

MS. Mikael

Monday- We began our day by having a 5 minute silent garden observation. After the observation each child had a moment to present all of the wonders that they uncovered in the garden. After each child presented we spent the last moments of class tending to the garden based off of the observations the children saw.

Wednesday- Today it rained so we went inside the front classroom of 1851 where we spent some time drawing the garden of our dreams. This turned into many lessons because naturally many of the children wanted to grow things that weren't in season or were for temperate climates. So some had to reconfigure their drawing to work for tropical Florida in the winter.

Friday- Today we worked on "chopping and dropping" one of the beds in the market garden filled with cowpea to prep it for growing a bed of tomatoes and herbs! It began to rain so we went to 1851 under the front door overhang and talked about how knowing how the water flows through your property is really important for designing a sustainable garden. We watched how the water flowed through the front yard and noticed where it naturally collected it. Then we came up with ideas as to how we could "slow, sink, and store" that water for our plants.

ART ATELIER

MS. DENISE

Atelier with Journeys is my favorite time of the week! They are so creative and inquisitive. Each day's material provocations turn into new ideas and things for me to bring next week! This week was full of mermaids and ships! Ms. Jessica filled in for me on Thursday, as I was at a professional development at the Teton Science School in Wyoming!

MATH II

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Ayrton, Charlie

We learned how to represent word problems with missing addends, subtraction and addition.

We also used the story The Three Billy Goats Gruff to determine how many horns and hooves they had together and how to accurately represent our thinking with equations.

STORYTELLING I

MS. RACHEL

Kai, Bella, Lilly, June, Zoey, Maddox, Jenson, Ayrton

Some students have finished their Spooky Halloween Story and some students will be finishing theirs up next week.

COMMUNITY OUTING

MS. LORELEI, MS. RACHEL

No community outing this week! We will go next week!