



## JOURNEYS

FALL II SEMESTER

10/28 - 11/1



## **MORNING MEETING**

MS. LORELEI, MS. RACHEL

This week we discussed our plan for “Reverse Trick or Treating,” where we bring treats to places in the community as an act of kindness. We planned as class which businesses or locations to visit and deliver treats and then assembled the treat bags by dividing the candies evenly amongst 8 bags (they ended up with 18 pieces of candy each!).

## **READING PROJECT – GUIDED FOCUS**

MS. LORELEI, MS. RACHEL

Our timeline dictates that this week is “Build” week; in our case, it is writing week! We worked together to create a “shared writing” of V is for Verdi EcoSchool. We talked about the expectations and rubric for writing each page.

We found the process of writing our ABC book that gives information about the past and present of our community difficult and slow-going. When we evaluated the situation, we realized that we weren’t taking much student choice into account when it came to product. When we asked the students how they wished to represent their learnings about our community, some still wanted to create a book, but not an ABC book. Others were more interested in the physical locations and wanted to create a map of our community, especially since we were unable to find any good maps of just our Eau Gallie Arts District. We got to work on our new products and the engagement level was drastically different.

Tuesday was Scarecrow Day! We spent the morning carving pumpkins, bobbing for apples, tasting apples, making homemade applesauce, creating scarecrows and more. Our little scarecrows were so cute!

**Our PBL presentation date will be November 12 at 11:00am!**

## **STORYTELLING WORKSHOP II**

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Charlie

With the focus of crafting spooky stories, we learned about words that “appeal to the senses,” like *buttery*, *crash*, *bumpy*, *fishy*, etc. Students sorted different words based on the sense they appeal to, practiced writing words using them and identified them in texts. We changed the meaning of mentor sentences from texts to change the mood by using different adjectives and sensory words.

## **MATH I**

MS. RACHEL

Kai, Lilly, June, Zoey, Maddox, Jenson, Karl, Olive

This week we continued building on the foundational skill to determine “one more” or “one less” without having to count. We also brought out the 10 frames again and practiced breaking down 10 into different values. I noticed substantial growth in the younger students while working on 10 frames.

## **MUSIC**

MS. SARAH

This week in music, we practiced memorizing our Ukulele strings. The strings are named G, C, E, and A. We are learning how to accompany ourselves on Ukulele while we sing our classroom songs. Most of our songs only use the G and C strings, but Welcome to Music uses the A string as well. We practiced rhythms with call and response exercises, and played our classroom games. Our favorite game to play this week is Statues in the Garden!

## **GARDENING**

MS. Mikael

Monday-We worked on taking care of our seedlings in the nursery and plants that we have planted in the garden. This included watering and weeding around young plants. As we did this we observed the garden to see how the plants are doing. We noticed that some kales are being chomped on...

Wednesday- We talked about our freshly made batch of compost and what compost is and why it is so important for the garden and the earth. We took the temperature and it was cooking at a whopping 140°F! This shows us that we have numerous microorganisms in there breaking down our pile turning it into nutritious soil.

Friday- We planted broccoli and collard green sprouts that the students started into the new garden beds behind 1861. We also fed the chickens rotting pumpkins.

## **ART ATELIER**

MS. DENISE

Ms. Denise had the flu on Tuesday, so Ms. Solange led our Journeys friends in open centers inside. Thursday was Halloweeeeen! Some of us made birds nests, some of us made slime, some of us focused on perler bead creations, and some of us worked on building sculptures out of recycled materials!

## **MATH II**

MS. LORELEI

Emmitt, Carson, Trevir, Chase, Sebastian, Zander, Rhett, Hendrik, Ayrton, Charlie

We explored comparing numbers, expanded form and counting patterns with triple-digit numbers that alternate between counting by 1s and 10s within a set, such as: 177, 178, 179, 180, 190, 200, 210, 211, 212, 213, 214.

## **STORYTELLING I**

MS. RACHEL

Kai, Bella, Lilly, June, Zoey, Maddox, Jenson, Ayrton

We are almost finished with our spooky stories! We will finish these up next week.

## **COMMUNITY OUTING**

MS. LORELEI, MS. RACHEL

We saved our weekly outing for Halloween on Thursday! We visited many community businesses to deliver bags of treats for "Reverse Trick-or-Treating." We visited: the Eau Gallie Florist, Standard Collective, Anaya Coffee, the Eau Gallie Library, the Yoga Garden (and attempted to visit the Foosaner Art Museum but they were closed!).

## **SOCIAL SKILLS CLUB**

MS. SYDNEY

Carson, Chase, Emmitt, Maddox

This week we spent time identifying and acting out emotions. Students picked out an emotion to act out and the students had to guess how they were feeling. Students talked about feelings such as happy, excited, nervous, focus, disgusted, and calm. They enjoyed reading each others' body language and guessing the emotion. As a celebration, we talked about how we could apply social skills to play dodgeball!