



JOURNEYS WEEKLY RECAP

2020 - 2021
BUILDING THE SCHOOL FAMILY
7/27-7/31



MORNING MEETING

MS.LORELEI

Week 2! The students have gotten used to the routine and parts of the morning meeting. We now even have certain students leading different parts: Callen is our Breathkeeper (he chooses which calming breath we will collectively take) and Aubrey is the Wish Well Helper (she determines who is present and absent before we send our Wish Wells, good thoughts). We learned some new I Love You Rituals to help us connect to friends. We had two trial days this week, Iyshi and Yuu. Welcome, friends! On Friday, we celebrated all of the great things happening in our lives with musical instruments.

On Friday, we celebrated Ayrton's birthday by brainstorming all the words that will finish the sentence, "Ayrton is..." Each student wrote a page of a class book for him as a gift. We used the color red (his favorite) and included things he shared that he likes. You are loved, Ayrton!

BUILDING THE SCHOOL FAMILY

MS. LORELEI

For the first few weeks of school, we explore how to be safe, how to be kind, how to be helpful and how to be respectful. We learn the procedures and expectations of being in the Journeys classroom, and connect with friends old and new.

This week, Building the School Family included:

- Exploring our names and the names of our friends
- Reading about a girl starting school with the name Chrysanthemum, who was picked on for her name until the students learned a beloved teacher was also named after a flower
- Sharing what makes us "wilt" and "bloom," words used from the book *Chrysanthemum*
- Learning about Shubert, a boy in a Conscious Discipline classroom, and how he solves problems
- Experiencing our internal "clacker," the rhythm of how we feel when we are calm, mad, scared or sad

ART [THURSDAY]

MS. DENISE

This Thursday was a hot one! We spend the first 10 minutes of our class cooling our bodies down - drinking big gulps of water and putting cool rags on our necks in the shade. After cooling down, we read the book I Like Myself! Some friends chose to make self-portrait collages and some friends chose to spend their time cooling down more.

INDEPENDENT READING

MS. LORELEI

We continued our routine of exploring books of various levels and topics, cleaning and returning. We handle books with care! The students collectively built their stamina to eleven minutes of super focus!

WORM STUDY

MS. LORELEI

Although we aren't beginning formal project work yet, I couldn't help but capitalize on the students' budding curiosity in worms and millipedes this week. We explored how to safely roll the stumps and dirty our hands for safe millipede handling (they can get sick from the soap and natural oils!), learned the difference between millipedes and earthworms and begin making a Worm Bin to help compost. We learned a little about composting and read several books about worms. Through our physical explorations of the yard, we not only uncovered millipedes and worms but found fat, juicy grubs and even a snake! Oh my!

Next week, we will create worm jars that students can bring home to see tunneling first hand.



Drilling air holes for our worm bin.