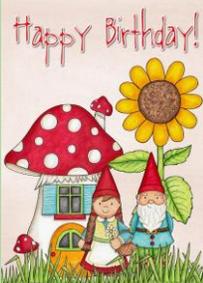


Nature Immersion

Weekly Recap

<p>Week of:</p>	<p>February 11-14</p>
<p>Quote of the week</p> <p>“</p> <p>”</p>	<p>“At a nature-based school there’s no such thing as bad weather, just bad clothing” - Rachel A. Larimore</p>
<p>Conscious connection</p> 	<p>“Power of Intention. BIG IDEA: Mistakes are opportunities to learn. GOAL: “To teach a new skill rather than punishing others for lacking skills we think they should possess by now.” -Conscious Discipline</p>
<p>Birthdays</p> 	<p><u>Happy Birthday to our School Family Members!</u></p> <p>Caden 2/8</p> <p>Ivy 2/10</p> <p>Felicity 2/19</p>
<p>NI News</p> 	<p>We are beginning to incorporate more loose parts into our play space. Loose parts are important for many different reasons; sensory, motor skills, sorting, and divergent thinking. Loose parts give us a range of materials to build and work with, expanding divergent thinking, which is important for solving future problems with resources at hand!</p> <p>Many of you ask what loose parts to bring in, here is a link of what</p>

	<p>considers to be a loose part: https://docs.wixstatic.com/ugd/16ea66_65b49995bdac4faa9a88a23102f64a60.pdf</p> <p>This week and moving forward, we are hoping to collect bottle caps of all colors and sizes. Thank you for all that you do!</p>
<p>The More You Know...</p>	<p>Next week we are continuing to observe trees in our backyard. We are accepting leaves or parts of trees that are in your own backyard and have fallen on the ground. There's no better way to classify or sort than through nature play!</p>
<p>NI</p> 	<p>Each week students find a way to make the playspace uniquely theirs, as they continue to make a connection with the natural world, materials, and each other. Gross motor skills were strengthened this week by walking on slippery stumps, navigating throughout our wet space, and climbing up to sit on the clubhouse ledge.</p> <p>Dramatic play was just as lively as ever, becoming mommies, daddies, babies, superheroes, dogs, and cats. Cooperation and problem-solving is shown through friends who are playing different roles coming together and changing the rules if they don't like how they are playing. Students also found it fun to tell "secrets" this past week, engaging in play and telling each other meaningful conversations (meet at sandbox, go ask friend to play).</p> <p>We celebrated Valentine's day with thoughtful cards, conversations, and acts of helpfulness for our school family members. The motivation to give specific cards to friends based on their connection with one another was absolutely beautiful and eye opening to see how connected they truly are. I left it open-ended for children to celebrate how they would like to, however, I understand I shouldn't have left it as open-ended for the parents. My apologies for not coordinating the expectations with you, I will work towards a better line of communication!</p> <p>For nature exploration this week with Ms. Rachel, we explored the trees in our playspace. We are very familiar with bark from the Pine tree, it feels like paper! We can identify the Pine tree and Live Oak tree, we were also able</p>

to recall that Poison Ivy is in leaves of three! We are so excited to continue our nature walk and learn more about our community.

Students used battery powered candles as loose parts that has the potential to enhance so many of our explorations! This week they used it to light up the top of a tower and colorful bowls, we love watching students grow with play.



