



WEEKLY RECAP

NATURE IMMERSION

8/5-8/9

MONDAY

Happy first day of school! Today we welcomed Kaden, Carter, and Althea to our school family. The students started the day with free exploration, connecting with their play space and school family. Students tested out the wooden plank as a seesaw, balance beam, and catapult. For morning meeting, we read the Kissing Box and spoke about how hard it is to leave our parents. Our friends explored our new atelier (art studio) and made our own kisses box to obtain kisses from our parents that we were thinking of.

TUESDAY

Happy first day to our Tuesday/Thursday friends. Today we welcomed Henry, Braelyn, Mason and Emerson to our school family. Today our friends explored our playspace and connected with new members of our school family. At morning meeting read a story called the Curious Garden. We talked about our playspace, growing a garden, and how we can keep our environment safe so our plants can grow. We are excited to build connection to our environment. We noticed that we have plants, trees, birds, millipedes, and flowers in our playspace. Students explored how they can interact with our materials (indoors and outdoors) as well as learn our routines. Students made muffins, cupcakes, and cake in our mud kitchen. The dirt gives the inspiration of chocolate, we had the opportunity to pretend taste a lot of chocolate treats!

WEDNESDAY

Ms. Sydney was absent so, Ms Solange did circle time and read a big book of why where the children were exposed to some unique questions such as "Why do we have a belly button?", "Why whales are mammals?" . It was interesting to hear their answers to those intrinsic

questions. The children had a blast playing in the mud kitchen before individual work inside of the school house . While inside , each student practiced how to use their quiet voice in respect of their friends intention to concentrate in their “work.” The children are being introduced daily to care for self and care for our environment . We reviewed table manners as students were thought how to set table and eat using forks and knives. The full students had the opportunity to make lemonade from scratch and enjoyed the whole process.

THURSDAY

Today was a rather interesting day where the children did some scientific experiments with materials around the school house . Children did sensorial exploration with shaving cream and food coloring . They seemed particularly interested in the colors mixing with the materials. After exploring all the possibilities with shaving cream , they played in the mud kitchen . During circle time , we discussed why Ms. Sydney was absent again and we talked about ear infection and pink eye. We explored the possibilities of getting an ear infection and what happens when you have pink eye . Students then were dismissed for individual work while each student explored puzzles, letters sounds and quantities. After individual work , students visited our pets where Ms. Solange explained the habitat of the bunnies and our brand new children coop. Morning students were dismissed and the full day students had the opportunity to cut vegetables for the bunnies.

FRIDAY

We ended the week exploring what we can do with our hands. We read a story that talked about using our hands for hammering, using screwdrivers, gardening, sewing, cutting, and coloring. Students were able to think of ideas of things they want to create in our space. We used word play to explore letter sounds. We talked about Friday starting with F and used the letter F to make new names for our friends. We made the name Faden, Foe, Forter, but our favorite was Farter! We spent snack time changing different letters and talked about which letters we were adding and taking away. While doing individual work, students were exposed to quantities and the red rods (Montessori material) were some of the students built a maze. Children were introduced to different parts of the body of animals and explored the seasons by coloring trees. We used clay today to make nature imprints, monsters, and mushrooms! Our students enjoyed the process of creating their own sculpture. Apart of sensorial experiences, students made slime with cornstarch and water. They loved the feeling of the goo, we later added lavender for smell and pink for sight! As care of our environment students learned how to care for indoor plants and clean leaves.



