



# Weekly Recap

*May 14-18*

*Music, Math, and Community Cultures*

*Prepared by The Verdi EcoSchool education team*

## Monday 5/14

### YOGA/MINDFULNESS

*All*

### MORNING MEETING

*All*

### AM COURSEWORK PT. I

#### Community Culture Pt. I

***Ms. Denise***

***Andrei, Carson, Gio, Maddox, Magnolia, Tyberius, Zahra***

#### Music and Math

***Mr. Brock***

***Jacob, Olivia, Oliver***

On a rainy Monday morning students were introduced to a rain stick percussion instrument from Bolivia. We then discussed the various dynamic markings used in written music including the abbreviated and full words (in Italian). Students left with an understanding of how dynamics, or volume fluctuations, are used to create emotion, tension, and suspense in music.

Math Extension:

**Ms. Mary**

**Amaru, Elliott, Harper, Nate, Neven, Samuel, Sarah**

This morning the students began dividing fractions.

AM COURSEWORK PT. II

Community Culture Pt. II

**Ms. Denise**

**Carson, Maddox, Magnolia, Tyberius, Zahra**

Math Extension

**Ms. Mary**

**Hammoudi, Jacob, Olivia, Oliver**

This morning the students began multiplying fractions within multiples of 10.

AM COURSEWORK PT. II

Art

**Ms. Rachel**

**Jacob, Oliver, Olivia, Sarah**

Agricultural Science

**Ms. Mikael and Mr. Josh**

**Andrei, Carson, Maddox, Magnolia, Gio. Tyberius, Amaru, Elliott, Nate, Neven, Samuel**

Because it was raining we decided to take the opportunity and observe how the rain was flowing on the property. We saw it pooling up in some areas, even that it wasn't seeping all the way into the mound paths. Then we used our design skills to design a rainwater catchment system for highland house. We talked about the importance of rain and what benefits it has for us and our garden.

AM COURSEWORK PT. II

Art

**Ms. Rachel**

**Andrei, Carson, Maddox, Magnolia, Gio, Tyberius**

Agricultural Science

***Ms. Mikael and Mr. Josh***

***Jacob, Oliver, Olivia, Sarah, Amaru, Elliott, Nate, Neven, Samuel***

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PE

***Soccer Shots - Coach Beau***

***All***

Portfolio

***All***

Students worked on finishing or continuing a variety of projects relating to their ability groups and courses.

## Tuesday, 5/15

### YOGA/MINDFULNESS

*All*

We started the morning again with ten deep breaths together.

### MORNING MEETING

*All*

### AM COURSEWORK PT. I

#### Music and Math

*Mr. Brock*

*Andrei, Carson, Hendrik, Gio, Maddox, Magnolia, Tyberius, Zahra*

The students were introduced to a rain stick percussion instrument from Bolivia and allowed to take turns playing it. We then discussed the various dynamic markings used in written music including the abbreviated and full words (in Italian). Students were then given drum sticks and using our prior knowledge of the rhythmic divisions from past weeks, we play at different volume levels to test how that affected the feel of the groove.

#### Reading Lab

*Ian, Olivia, Oliver, Levi, Sarah*

Today we were summarizers. We each read a portion of *Esperanza Rising* then wrote a summary of what we read to share with the group.

#### Community Culture

*Ms. Denise*

*Amaru, Genevieve, Harper, James, Nate, Neven, Samuel*

### AM COURSEWORK PT. II

#### Math Extension

*Ms. Denise*

*Carson, Hendrik, Maddox, Magnolia, Tyberius, Zahra*

#### Community Culture

*Amaru, Andrei, Elliott, Genevieve, Gio, Harper, Hammoudi, Ian, Jacob, James, Levi,*

*Nate, Neven, Olivia, Oliver, Samuel, Sarah*

READING LAB

Students spent a half an hour reading outdoors at the beautiful Pineapple Park. Our youngest were led in a small reading group by Ms. Carmen, our middles read Esperanza Rising together, and our oldest read books of their choice on the rocks.

PE

***Soccer Shots - Coach Beau***

***All***

PORTFOLIO

***All***

Students worked on finishing or continuing on a variety of projects relating to their ability groups and courses.

**Wednesday, 5/16**

YOGA/MINDFULNESS

***All***

MORNING MEETING

***All***

This morning, we finished our community commitment posters and shared them with the group.

AM COURSEWORK PT. I

Reading Lab

***Ms. Carol***

***Andrei, Carson, Gio, Maddox, Magnolia, Tyberius, Zahra***

Today we read books and then chose four words from our books to illustrate in our own book. We also talked about adjectives and what they are.

Music and Math

***Mr. Brock***

***Hammoudi, Jacob, Olivia, Oliver***

I brought in a suspended cymbal and demonstrated a dynamic that we discussed on Monday called a crescendo. The kids had a blast listening to the cymbal as it slowly roared to life and created a very cool effect in the Foosaner auditorium. We then took turns playing crescendos on the cymbal. Students were then asked to listen to a variety

of famous movie themes songs from the past and identify which dynamics were being used, and guessing what movie the song was from.

#### Math Extension

**Ms. Mary**

**Amaru, Elliott, Genevieve, Harper, James, Nate, Neven, Samuel, Sarah**

This morning the students practiced exercises on dividing fractions and simplifying fractions.

#### AM COURSEWORK PT. II

#### Community Culture

**Ms. Denise**

**Andrei, Carson, Gio, Maddox, Magnolia, Tyberius, Zahra**

#### Math Extension

**Ms. Mary**

**Hammoudi, Jacob, Olivia, Oliver**

This morning the students solved more problems on multiplying fractions within multiples of 10 , 2 , 3, and 4.

#### Music and Math

**Mr. Brock**

**Amaru, Elliott, Genevieve, Harper, James, Nate, Neven, Samuel, Sarah**

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#### READING LAB

**All**

Students spent a half an hour free- reading outdoors, on the rocks by the water, at the beautiful Pineapple Park.

#### PE

**Salsa Kris**

**All**

Salsa Kris led our kids in a mission impossible obstacle course that even included some salsa moves!

## PORTFOLIO

### ***All***

Students worked on finishing or continuing on a variety of projects relating to their ability groups and courses.

## **Thursday 5/17**

### YOGA/MINDFULNESS

#### ***All***

### MORNING MEETING

#### ***All***

### AGRICULTURAL SCIENCE

#### ***Ms. Camila***

***Carson, Hendrik, Maddox, Magnolia, Tyberius***

#### ***Ms. Mikael***

***Andrei, James, Jayna, Olivia***

#### ***Mr. Josh***

#### ***Gio, Jacob, Ian, Levi***

Today at Highland house we harvested cucumbers! We then cut them and shared the yield with the rest of the school. At The EGAD Garden we acquired food scraps from Anaya and continued working on our worm tower project.

#### ***Ms. Jamie***

***Amaru, Genevieve, Nate, Neven, Sarah, Samuel***

### Reading Lab

### PE

***Ninja Warrior Course - Coach Reed***

Library

**Friday, 5/18**

PORTFOLIO

***All***

Students worked on finishing or continuing on a variety of projects relating to their ability groups and courses.

***One-on-One Math Pull-Outs***

***Ms. Mary***

***Neven, James, Sarah, Amaru***

This morning Neven , James, and Sarah worked on problems on dividing fractions and simplifying the answer if needed.

PE

***Martial Arts - Sensei Curry***

WONDER

This afternoon we watched *Wonder*, a movie about the importance of kindness.

Afterwards, we had a community discussion about times when someone did something unkind to us, how it made us feel, why it's important to be kind, and ways in which we can be kind.