

# Nature Immersion

## Weekly Recap

<p>Week of:</p>	<p><b>March 11-15</b></p>
<p>Conscious connection</p> 	<p>“Play is often talked about as if it were a relief from serious learning. But for children play is serious learning, play is really the work of childhood.” -Fred Rogers</p>
<p>Birthdays</p> 	<p><b><u>Happy Birthday to our School Family Members!</u></b></p> <p>Grady Penuel 4/16</p>
<p>NI News</p> 	<p>This week we will be exploring jobs in our community. I am excited to learn how we can use our loose parts to represent bakers, librarians, policemen, firefighters, builders, garbage men, and all of the unique jobs in our community! Loose parts are always welcome, let's see what your kiddos can create!</p>

We began our week talking about what we know and what we wonder about Spring, the feedback was absolutely beautiful! Your children know that leaves grow during spring, flowers bloom, and bugs come out. They also know that plants grow with water and sun. Your children wonder why do the leaves change colors and how does the bear know how to wake up from hibernation? They also want to learn more about spiders, bees, cockroaches, and dinosaurs lifestyle in springtime. We posed a lot of great questions about Spring that we love to explore!

We used a mirror to observe a millipede from a different perspective.. Students spent time focusing on keeping the millipede safe, as well as building their connection with the small creatures in our space. We are beginning to learn that we are not the only things living, playing, and being in our play space. We have spiders, ants, bees, and birds hard at work making their habitats and celebrating spring, just as we are.

We are immersed in spring, however, we really enjoyed the hail on Wednesday as well as the severe wind and thunderstorm. Students of course used the hail as an opportunity to observe the unusual icy weather. We spoke about water freezing into ice and unfreezing as it warms. We also listened to it hit our rooftop, which was a lot louder than the raindrops.

We finished the week becoming real-life birds; creating our nest, foraging for seeds, keeping eggs safe, and watching the chicklings grow. Ms. Natalia used our bird interest to help us create bird kites to fly around the play space.

Nature exploration: As birds migrate back to their homes for spring, we are hoping to see and hear more birds in our play space. Ms. Rachel and the students made bird feeders with sunbutter and bird food out of toilet paper rolls and pine cones! We were able to taste the sunbutter and also sunflower seeds to represent bird seeds.

Atelier: This week Ms. Natalia introduced Fauvism; an art expression using unrealistic colors to create the colors of spring; red, blue, orange, pink, yellow, green, and black. Students closed their eyes and trusted their bodies to create their masterpieces.

