



Weekly Recap

September 10-14, 2018

**UPPER SCHOOL*

**JOURNEYS*

**STUDENT CHOICE THURSDAY*

**FARM FRIDAY*

UPPER SCHOOL:

Monday, September 10

BRAIN SMART START, YOGA/MINDFULNESS, COMMUNITY BUILDING

Ms. Denise & Ms. Savannah

All

Our morning meeting today focused on a key safety issue we're seeing develop - getting in line promptly and moving the line through the community safely. Mr. John led the discussion, and assured us that our safety is his number one concern because he cares about us. We're noticing that it takes us an inefficient amount of time to get in line to go to lunch and that means often we are not getting all of our allotted free exploration time at Pineapple Park. We asked the kids about what they have noticed and they added their insights: people going to the bathroom during transition time, playing in the hallway and being too loud, forgetting where they put their belongings, etc. We came up with solutions together: a designated place for all of our belongings to go in each classroom, a new line order. We also reviewed the expectations and procedures for getting and walking in line safely and respectfully. After spending the practice time this morning, we got to lunch on time!

The breathkeepers Olivia and Eva led us in three deep "faucet" breaths together.

Our safekeepers Samuel and Nate led us in our safekeeper ritual.

Our kindness keepers Jonas and Selena led us in our wishwell ritual.

PE

Coach Reed

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Selena Xavier, Zoey

MATH

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

Mr. Dave is back, and was ready to roll with an introduction to fractions! The students worked with coins, that represented the fractions within a dollar. They developed fractions based on their own individual coins, their teams coins, and the class' combined

coins. They ultimately utilized these coins to add and subtract fractions with like denominators.

PE

Coach Reed

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

MATH

Ms. Denise

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Selena, Xavier, Zoey

This week, we are spending time re-attempting and revising our individual math word problems that we've gotten incorrect throughout the year so far. We are also working on practicing specific, targeted skills within three current ability groups.

Division Introduction with Mr. Dave
Jonas, Keonte, Selena, Olivia

Multiplication Practice with Mr. Kris
Kris - Multiplication

Carrying (multi-digit addition) and borrowing (multi-digit subtraction) with Ms. Denise
Jacob, Xavier, Charli, Gio, Zoey

LITERACY

Ms. Lorelei

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Kenley, Olivia, Sarah, Selena, Xavier, Zoey

Last week we read *The Rough Face Girl*, an adaption of *Cinderella*. Today, we did a first read of *The Korean Cinderella*, and coded the text to find parts that were similar and different to our first text. After, we charted the elements of story structure we found in the text. For writing workshop, we practiced a cooperative learning structure called "Stand Up, Hand Up, Pair Up," that helps students meet and share with students they might not normally partner with. We shared the narratives we have been working on so far. Reading aloud helps spot grammatical errors and other issues we might miss from re-reading in our heads. After, we worked on our writing, finishing up any pieces we have started.

LITERACY

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Nate, Neven, Samuel

One thing that the students do after class is complete an exit ticket before transitioning to a brain break. Exit tickets help me to gain student feedback and adjust my plans in order to meet the kids needs. The one thing that my students continuously ask for is time to work with their outlines, and overall research entry. Due to this feedback, I decided to pivot and give the students that time. For this reason, the students will be having many student work days for the next two weeks. Within these work days, I focus on individual students and their individual needs. I do this by setting up our time to work with specific students, one-on-one. Together, we talk about the expectations of the assignment, my observations of their individual work and what they can do to improve, and any needed clarification. I also take the time to notice whether or not my students need specific accommodations to help them succeed. Please see Seesaw for information on how I've done this for each student!

PROJECT BASED LEARNING (PBL)

Ms. Denise

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Selena, Xavier, Zoey

This is the last week of the build/revise phase of our human anatomy theme parks! The kids are doing so incredibly well with this phase. I am so impressed by their creativity and demonstration of their understanding of the content. Next week, we will be working on developing our presentation skills and giving our final presentation.

The BBQ Hamsters (w/ Ms. Savannah):

Week 5- Continued building, and prepping for presentations!

The students took the full hour to work within their groups collaboratively, finish building their models of the chosen system, and taking notes in preparation for their presentations.

Tuesday, September 11

BRAIN SMART START, YOGA/MINDFULNESS, COMMUNITY BUILDING

Ms. Denise & Ms. Savannah

All

This morning, the church was using Cotter Hall, so we had our morning meeting at the bandshell.

Brain Smart Start

Hand Massage meditation

Conscious Discipline Focus

Today we talked together as a group about what birthday rituals we'd like to put in place to celebrate our birthdays at school.

The breathkeepers Olivia and Eva led us in three deep "pretzel" breaths together.

Our safekeepers Samuel and Nate led us in our safekeeper ritual.

Our kindness keepers Jonas and Selena led us in our wishwell ritual.

PE

Capoeira - Ms. Jessica

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Selena Xavier, Zoey

This weeks Capoeira classes we went over a brief history of Capoeira and what instruments we use unique to Capoeira. The students then did a short warm up, learned a few kicks (bensao & martelo) and two escapes (esquiva & cocorinha). Also, we went over the base and movement for Capoeira called "Jinga" followed by some stretching before we ended class.

MATH

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

Today, students came in to individual entry tickets. Each student worked diligently to complete the entry ticket, and worked with one of the educators one-on-one to practice division, addition of fractions with like denominators, subtraction of fractions with like denominators, and to learn to multiply fractions, add and subtract with unlike denominators and/or simplify fractions.

PE

Capoeira - Ms. Jessica

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

This week students got to kick at a kicking bag with some movements they learned last week. Having an actual target allows them to feel where they need to stand and how to position the entire body correctly. I think everyone enjoyed this exercise!

MATH

Ms. Denise

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Ricky, Selena, Xavier, Zoey

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Jonas, Keonte, Selena, Olivia

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Kris - Multiplication

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Jacob, Xavier, Charli, Gio, Zoey

LITERACY

Ms. Lorelei

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Sarah, Selena, Xavier, Zoey

The students practiced some independent reading and writing while I pulled for assessments. Checking the progress we've made so far made me so proud! Getting to conference with each student helps me create goals with them as well.

LITERACY

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel

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Week 5- Continued building, and prepping for presentations!

The students took the full hour to work within their groups collaboratively, finish building their models of the chosen system, and taking notes in preparation for their presentations.

Wednesday, September 12

BRAIN SMART START, YOGA/MINDFULNESS, COMMUNITY BUILDING

Ms. Denise & Ms. Savannah

All

Brain Smart Start

Improv Community Building Game - Tableaus

Conscious Discipline Focus

Today we introduced our new celebration ritual. There is a box marked “celebrations” in our classroom. Kids are encouraged to write down things that are worth celebrating throughout the week and put them into the box - a small act of kindness, a big accomplishment, etc. At the end of the day each Friday, we will celebrate what is in the box at closing circle with instruments and costumes.

PE

Soccer - Mr. Seth

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Selena Xavier, Zoey

Today we mostly used the chalkboard instead of the practice field. After we did our stretching and introduced new ways to stretch our hamstrings, we used the chalkboard to draw formations of a soccer team and we discussed what the main positions mean. Then, the class was divided into two teams and were positioned as if a game were to begin. We quizzed to see if the students knew their position and their role. To wrap up, we had a quick mock game with chain passing and finished with a shot on goal.

MATH

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

Today, the students worked with fractions through multiple games involving fraction cards. They compared fractions, sorted them by size, and played “fraction war” to determine the greater or lesser (depending on the game) fraction.

PE

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Athena, Avery, Ayden Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

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Kris - Multiplication

Carrying (multi-digit addition) and borrowing (multi-digit subtraction) with Ms. Denise
Jacob, Xavier, Charli, Gio, Zoey Math Writing Prompt:

Each student was handed back their word problems from last week and worked on re-doing the problems they missed.

Place Value and Base 10 Blocks

Zoey, Eva, Charli, Jacob, Gio, Xavier

Today we practiced multi-digit addition and subtraction problems, varied by student.

Multiplication and Division

Olivia, Selena, Jonas, Keonte, Grady, Ricky, Grady

Today Mr. Dave (our amazing part-time math specialist from last year), joined us to help with our most advanced students in the group with the introduction of division and how it relates to multiplication.

LITERACY

Ms. Lorelei

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Sarah, Selena, Xavier, Zoey

Today I was able to finish my individual conferences and progress monitoring assessments. We talked as a class about the different elements of literacy, both reading and writing, and discussed what our goals may be for ourselves.

LITERACY

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel

Feedback is exceptionally important when working with any project or endeavor. Sometimes, we can become so focused on our work that we miss details, make mistakes or forget that the “big picture” is just as important as the details that make it. For this reason, we enlist the help of our “Critical Friends”. Critical Friends is a Project Based Learning Framework that allows peers to give another student helpful feedback or constructive criticism. It allows others to offer an additional perspective that a student

may not have seen before. Within this framework, students have the opportunity to be both a presenter and an audience member. When acting as a presenter, the student simply presents their work and listens to the audience member's feedback respectfully. When they are an audience member, they respectfully listen to the presenter and offer something that they liked, something that they wondered and additional steps that they can take in order to enhance their work.

PROJECT BASED LEARNING (PBL)

Ms. Denise

Charli, Eva, Gio, Grady, Jacob, Jonas, Keonte, Olivia, Selena, Xavier, Zoey, Ricky

Today Dr. Starr, Olivia and Samuel's dad, came to talk to us about the nervous system. The kids learned all about the brain, spinal cord, nerves, and sensory organs. They had so many great questions. Thank you Dr. Starr!

PROJECT BASED LEARNING (PBL)

Ms. Savannah

Athena, Avery, Ayden, Brenden, Brie, Charlotte, Genevieve, Harper, Kenley, Nate, Neven, Samuel, Sarah

Week 5- Special Guest Speaker

Today, Dr. Dan Starr joined our students in order to present to them information on the Nervous System! The kids were so excited to have Dr. Starr as a guest, and were completely captivated by the facts of the Nervous System! Thank you, Dr. Starr!

Thursday, September 13

- [SEE STUDENT CHOICE THURSDAY FOR WEEKLY RECAP](#)

Friday, September 14

- [SEE FARM FRIDAY WEEKLY RECAP FOR WEEKLY RECAP](#)

JOURNEYS:

Monday, September 10

YOGA/MINDFULNESS/SOCIAL EMOTIONAL

Ms. Lorelei & Ms. Britty

Ms. Britty led us in some animal dance moves. Students got to choose different animals and moved their bodies how the animals would move. We also practiced some mindful breaths before Tyberius led us in our safekeeper ritual. We also read a morning message and shared the words we recognized from it.

LITERACY CENTERS

Ms. Lorelei

We had new literacy centers to explore. These provocations invite students to explore elements of literacy in meaningful ways that are play-based and naturally differentiated since they are student-led. I noticed the students love exploring materials that appeal to their sense of touch. They run their fingers through the basket of letter beads, or are drawn to molding out of clay. They also enjoy “writing,” which may mean illustrated picture stories for some.

PE

Mr. Seth - Soccer

PBL

Ms. Lorelei

Last week we thought of different things that could represent each letter of the alphabet. Today, we browsed through books and magazines to find different things we could draw to stand for different letters. We felt it was important to have visuals with our letters so we could remember the letter sounds.

STEAM

Ms. Denise

Architecture Week 2

Today we read “Iggy Peck, Architect” and finished building our individual house models.

Portfolio/Reflection

Ms. Lorelei

We talked about what we were proud of and most excited about. The students shared that they enjoyed using the modeling clay, and since we had extra time, we pulled it out and crafted some cool things!

Tuesday, September 11

YOGA/MINDFULNESS/SOCIAL EMOTIONAL

Ms. Lorelei & Ms. Britty

Ms Britty was out sick! We made sure to wish her well along with the students who haven’t started school with us yet but will be joining us soon. We did some mindful stretches in her place, participated in our safekeeper ritual, and gave partners hand massages as a connecting activity. Then we read our morning message, where students were prompted to draw or write on the chart paper their favorite school center.

LITERACY CENTERS

Ms. Lorelei

Students were able to select their literacy centers after I modeled for them story telling with loose parts. Using natural and some man-made materials, I acted out a scene where someone had and solved a problem with a friend. Then I modeled using the loose parts to create faces and other things. The modeling really sparked some creative ideas, and it became a popular center choice. I also was able to work with different students on “memory words” or “sight words,” that cannot be decoded, or figured out using common phonics patterns.

PE

Ms. Jessie - Dance Fitness

PBL

Ms. Lorelei

Working towards updating our Alphabet Word Wall, we were ready to start creating the letters! I modeled how to use the glue and stencils. Today we had seeds, sand, and soil as some materials for creating letters. We all had a blast.

STEAM

Ms. Denise

Architecture Week 2

Today we read “Roberto the Insect Architect” and chose to either paint our class cardboard playhouse or build their own insect house.

Portfolio/Reflection

Ms. Lorelei

We shared about our day and had some time to explore just about everyone’s favorite center (according to the morning message): building blocks!

Wednesday, September 12

YOGA/MINDFULNESS/SOCIAL EMOTIONAL

Ms. Lorelei & Ms. Britty

Ms. Britty was feeling better and able to join us. We hadn’t practiced the poses from our “I am Yoga” song in a while, so we did that. We did our safekeeper ritual and played a connecting game where we “sent” a hand squeeze around the circle. We read a morning message too.

LITERACY CENTERS

Ms. Lorelei

We selected literacy centers and worked on our special memory words!

PE

Mr. Salsa Kris - Salsa and Teambuilding

This week was awesome! I was able to bring a drum to class and we gave it our best! We discussed the 8 counts found in most popular music. Another breakthrough, was figuring out a way to draw lines in the grass. I’ve been debating using chalk to draw lines in the grass. Then I woke up one morning with the idea to use cooking flour. Worked great! The kids didn’t eat it, but even if they did, its eco friendly anyways. I drew the lines and lined the kids up in fours. We marched together from line to line on the drum beat. 2 counts, then 4 counts, then 8 counts. We even threw a shimmy in between counts to make the exercise even more fun. After the exercise we had a great round of team freeze dance.

PBL

Ms. Lorelei

We continued working on our Alphabet Word Wall letters. Today we chose between scrapbooking paper, feathers, and other loose recycling parts. The students are choosing their letters to make, and we talk about how many letters are in the alphabet, and problem solve ways to not make multiples of the same letter.

STEAM

Ms. Denise

Architecture Week 2

Today a potential math specialist for the school, Ms. Lexi, joined our class. We learned about measuring and measurement tools. We went to the backyard and practiced measuring. How many leaves tall is the slide? How many shovels tall is the fence? We had fun picking our own measurement tools and recording our data in pictures on our group's data sheet. We spent the last ten minutes of class adding the finishing touches of paint to our playhouse.

Portfolio/Reflection

Ms. Lorelei

We reviewed our day and journaled something we were proud of. We also read a story about a girl named Sophie, who got really mad at her sister snatching away her stuffed gorilla. We walked about what Sophie did to calm herself and compared it to what we do to calm ourselves when we are feeling angry. We always end our days with a closing circle. The students take turns leading us in a goodbye song that names every student.

Thursday, September 13

- [SEE STUDENT CHOICE THURSDAY FOR WEEKLY RECAP](#)

Friday, September 14

YOGA/MINDFULNESS/SOCIAL EMOTIONAL

Ms. Lorelei

We started our day in child's pose, being still and listening mindfully to a ringing bell. It

calmed both our minds and bodies to prepare us for our day. We read a morning message in which we looked for the letter L within it and practiced our safekeeper ritual. We wished well a student who was out sick!

PBL:

Ms. Lorelei

It took us the entire PBL hour but we finished the alphabet letters for our word wall! The students worked so hard ordering the letters and ensuring each letter was represented. I was so proud of their tenancy, teamwork, and creativity. I can't wait to hang up the letters! What a great way to end our week.

- [SEE FARM FRIDAY WEEKLY RECAP FOR REMAINDER OF THE DAY](#)

STUDENT CHOICE THURSDAY:

BRAIN SMART START, YOGA/MINDFULNESS, COMMUNITY BUILDING

Ms. Denise, Ms. Savannah, Ms. Lorelei

Upper School and Journeys

Brain Smart Start

On Thursdays, the Journeys classroom joins us for student choice day and the Brain Smart Start.

COURSE BLOCK ONE:

ROCK BAND: RHYTHM

Mr. Brock

This week in Rock Band we took the students on a musical journey to Europe, and learned how the rhythms of the European marching bands blended with the African rhythms (learned about in the weeks prior), to create a new musical style called Rock. We learned how to play an “Um, Pa” rhythm using marching bass drums and marching snare drums, and how that rhythm came to be the dominant Rhythm in all American music today.

SEWING:

Ms. Natalia

This week in Sewing class the students pinned and stitched three pieces of fabric together. We pinned down our flower petals to the center piece, which is a circle, and then we attached it all together with embroidery thread. Some students even began working on sewing their buttons to their flower petals as well.

FIGURE DRAWING:

Ms. Tracey

students worked on self portraits, rendering who they are through their drawing. We discussed how to draw who they are thinking of the things that they love. Some students rendered themselves realistically while others drew the things they love to render who they are. Each portrait was very unique and creative.

COURSE BLOCK 2:

MAKERSPACE:

Ms. Natalia

This week in Makerspace the students had a chance to test out their rockets that we made last week. We tested our Rockets on a Straw Rocket launcher to see whose rocket would go the furthest. We looked at the different types of designs that the students made and took note as to which traits would make the most successful launch!

TEST KITCHEN MATH:

Ms. Mikael

We prepared our most successful recipe yet! Everyone loved the raw sweet potato salad with cranberries, pepitas and a cinnamon maple syrup sunflower butter dressing. We measured out whole cups using half and quarter cups!

CAPOEIRA:

Ms. Pike & Ms. Jessica

This week students got to kick at a kicking bag with some movements they learned last week. Having an actual target allows them to feel where they need to stand and how to position the entire body correctly. I think everyone enjoyed this exercise! We also got to do some acrobatics on our gym mats. We love seeing how the students “au” cartwheels improve over time.

COURSE BLOCK 3:

AMERICAN NINJA WARRIOR:

Coach Reed

Obstacle course and gross motor skills activities.

MAPMAKING:

Ms. Jamie

The students created a map from the homes to the school. In a step-by-step process, they drew their home, the school, the car they travel in and a few landmarks they recalled on their way to school. These separate pieces were cut out and arranged on a larger piece of

paper in sequence before being glued down.

CHEMISTRY LAB:

Ms. Barbie

COURSE BLOCK 4:

INTRODUCTION TO SPANISH

Ms. Ivette

Spanish Alphabet practice, simple words and book exploration.

PICTURE THIS:

Ms. Barbie

MYTHOLOGY:

Ms. Jamie

We began our unit on Norse mythology. We read a script-story that introduced many Norse gods and goddesses and the creation of their world. We learned that the gods dislike giants but are themselves descended. Loki - the trickster - is himself half giant and reluctantly welcomed into Asgard. The students really seem to enjoy the trickster types (they all loves Hermes in the Greek unit) and discussing complex characters who aren't so easily determined as all good or all bad.

FARM FRIDAY:

BRAIN SMART START, YOGA/MINDFULNESS, COMMUNITY BUILDING

Ms. Denise & Ms. Savannah

Upper School

Brain Smart Start

Ms. Savannah led us in a morning meditation to ease into the day slowly and more focused.

COURSE BLOCK 1:

PROPAGATION 101:

Ms. Jamie

The students were able to make observation on the corn, bean and cucumber seeds that germinated in the mason jars. We did this so we could see root development in addition to leaf growth. They made some great observations. The roots grow first and fastest! And some seeds molded because they did not have the right balance of water and air.

After working with the propagation of seeds for a few weeks, we moved on to vegetative propagation. After introducing the term and concepts, we took cuttings from Pentas and Coleus and slipped them in water instead of soil so we could watch any root development.

PERMACULTURE:

Ms. Mikael

This week we observed water and how it flows down hill! We want to keep the water on our site, not let it escape! So we did a demonstration where we poured water on a berm with mulch and one without. We noticed that the one with mulch absorbed water into the soil while the berm without mulch absorbed no water as the water just trickled down the sandy soil.

ENTOMOLOGY:

Ms. Amanda Rose

Today, everyone was looking forward to learning about Hymenoptera, or better known as Bees, Wasps, and Ants. We talked at length about Ants, students were given guides, and we talked about a special contraption we are building next week to catch these small creatures. We also talked about wasps and hornets and tried to bring up some of their redeeming qualities. Finally, we hit everyone's favorite hymenopteran, the Bees! In addition to honey bees, we talked about bumble bees, squash bees, mason bees, and even sweat bees! Students were given honey samples and we practiced netting flying insects.

COURSE BLOCK 2:

BEE KEEPING:

Ms. Amanda Rose

I am always so happy with how great this class is with recalling past week's information! We started out identifying members of the hive and were rewarded with a new honey type! Afterwards, we learned about one of the most valuable beekeeping tools, the Smoker. Students practiced loading them with dry material, lighting matches, and keeping it going for a duration of time. I was very pleased with how skillfully the students worked and were very mature and safe about it.

NATURE JOURNALING AND YOGA:

Ms. Britty

Today we started out class with circle time and a flower of peace meditation, and then to get our energy flowing we took some breaths of joy. We discussed the Yamas, or principles, of yoga which include: nonviolence, truthfulness, nonstealing, unity, and nongreed. The children gathered many different flower petals, sticks, stones, and leaves from the garden and we made a community mandala which we outlined in coconuts and vine. It was beautiful! We learned about symmetry and how to recognize symmetry in nature. We observed our bird cafes and how some of them were empty, we also heard a few feathered friends in the farm!

PERMACULTURE:

Ms. Mikael

Today we learned about patterns in nature and how in permaculture we look to these patterns in order to create a regenerative and sustainable design that will grow an ecosystem that supports humans and animals. The children folded their paper into 8 sections and labeled the left side “specimens” and the right side “patterns”. Their job was to go out in the garden find 4 specimens, tape them to their paper and draw all of the patterns they saw in the box next to it. We even talked about more abstract patterns such as, the patterns of the seasons, the sun's path through the sky, the blowing of wind, the branching of trees, and the migration of animals

COURSE BLOCK 3:

FLORIDA BOTANY

Ms. Amanda Rose

Today, we talked about five of the most important flowering plant families: Fabaceae (legumes), Liliaceae (lilies), Orchidaceae (orchids), Apiaceae (carrot family), and Asters (daisy, sunflower). We looked at examples of each, sampled a few important economic foods from each, and went on a walk to identify several.

HERBALISM:

Ms. Jessica

Present: Gage, Dublin , Chase, Eva, Gio, Zander, Zoey .

9/14/2018:

We made herbal pills out of carob powder, ground thyme and sage, local raw honey, and added some fun fall spices like pumpkin spice mix, nutmeg and cinnamon.

The pills are supposed to dry so they can be stored and eaten at any time allergies or a small immune system flare up occurs. We made a shoe box solar dehydrator and let the pills dry while we decorated/colored/painted their class notebooks with an imaginary herb that has unique healing powers.

The students should have brought home a small plastic container with an orange lid with their name on the label.

FARM TO STAND:

Mr. Joshua

This week we spoke on putting a monetary value on labor. We then got all of our plants in the ground.