



# Weekly Recap

March 11-15, 2019

Journeys

## Monday, March 11

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We started our day with our morning promises, safety rituals and well wishes. A student led us in positive affirmations. We explored positive affirmation bracelets and each child selected a bracelet with an affirmation that resonated with them.

### MATH

***Ms. Lorelei***

We explored numbers from 10 - 20 by counting ten straws and bundling them into a group of ten with a rubber band. Doing this helped students to understand a “ten” from a “one” as units. We explored counting by tens. Then we talked about the numbers within ten.

### INTERDISCIPLINARY PBL

***Ms. Lorelei***

This week is a planning week. Each student explored different projects for representing or learning about their topic. They each created a list of materials needed to complete their planned projects.

### GARDENING AND FARM

***Ms. Rachel***

Today we made our vermiculture compost bin! The boys got to explore the worms and learn about their important role in breaking down food and creating healthy, nutrient-rich soil.

### ART ATELIER

We discussed how it is officially spring and how we sprang forward with our clocks! We pulled out our artist journals to capture more images of spring with watercolor. Today's prompt was to illustrate buzzing bees or other insects and flowers from our very own garden!

### NATURE STORY & PLay

***Ms. Natalia***

Today we read *Turtle, Turtle Watch Out* by April Pulley Sayre and *A Place for Turtles* by Melissa Stewart. These stories help bring an awareness to turtles that live in our very

own environment here in Florida. The students are very familiar to how turtles lay there eggs on the beach and how the eggs hatch. We discussed ways in which we can help our local turtles.

## Tuesday, March 12

### YOGA, MINDFULNESS AND MORNING MEETING

**Ms. Lorelei**

**All**

We started our day with our morning promises, safety rituals and well wishes. A student led us in positive affirmations. We explored positive affirmation bracelets and each child selected a bracelet with an affirmation that resonated with them.

### MATH

**Ms. Lorelei**

We extended our learning from yesterday by practicing seeing sets within and beyond 10. Students then explored brown paper bags with different objects in amounts ranging from 11 - 19, grouping in a ten with leftovers. We talked about what to do with the leftovers--can you make a group of 10 with 7 objects? How do you count ten and some more?

### INTERDISCIPLINARY PBL

**Ms. Lorelei**

We read *Rocks and Gems*, an informational book about our topic for young readers.

### MAKERSPACE

**Ms. Lorelei**

We read *How to Catch a Leprechaun*, which inspired the students to create leprechaun traps.

### ART ATELIER

**Ms. Natalia**

Today we speed up our Crayon Wax melting project by taking it inside and using a blow dryer. The students explored with changing the direction of the melting wax and also noticed that color theory held true even for crayon wax. When all of the colors were mixed it turned brown. Some students practiced applying heat to only one color to see that color stay true in canvas.

### NATURE STORY & PLAY

***Ms. Natalia***

Today we continued reading about Floridian wildlife. The books we went over today were “Crocodile Safari” by Jim Arnosky and “The Very Clever Crocodile” by Jack Tickle. These books helped illustrate the lives, habitat and characteristics of our local reptilian friends.

## Wednesday, March 13

### YOGA, MINDFULNESS AND MORNING MEETING

***Ms. Lorelei***

***All***

We started our day with our morning promises, safety rituals and well wishes. A student led us in positive affirmations. We played a connecting game and picked a yoga flow.

### MATH

***Ms. Lorelei***

Some students worked on representing 10 and some more with number sentences, or equations before joining other students in ordering numbers 11-20 on a number line and identifying the sets of ten within those numbers.

### INTERDISCIPLINARY PBL

***Ms. Lorelei***

Within their groups, students were led through a mini lesson on writing sentences for their pattern books about their topics. The pattern is “This is a...” but not every word to complete the sentence makes sense. We talked about what to do for words that were plural and using the word “the.” Students also had time to explore literacy centers while I led students in shared reading experiences.

### GARDENING AND FARM

***Ms. Rachel***

Today we finished adding soil to our new garden bed and planted beauty berry and goldenrod flowers. We also noticed the first seedling popping through at our other bed. How exciting!

### ART ATELIER

***Ms. Natalia***

Today we read two stories that illustrate where we live here in Florida. One story was called “Slow down for Manatees” by Jim Arnosky, and the other was called “Here is the Wetland” by Madeline Damphry these books described our special ecosystems and the animals that live in these habitats.

## NATURE STORY & PLAY

***Ms. Natalia***

Today in Art class we had a music day! The students each played a ukulele or drum set to create music as a class. We discussed chord shapes, rhythm and strumming. Students even practiced writing songs in groups or by themselves!

## Thursday, March 14

### YOGA, MINDFULNESS AND MORNING MEETING

*Ms. Lorelei*

*All*

Happy Last-Day-Before-Spring-Break! (Can you tell we are excited?) We started our day with our morning promises, safety rituals and well wishes. A student led us in positive affirmations. We shared our celebrations and picked a yoga flow.

### MATH

*Ms. Lorelei*

We built number trains using unifix cubes with different colored cubes to show ten and some more. Then we played “Hide the Zero” to turn the numeral 10 into “ten and some more” numbers (like 11, 12, 13, etc.)

### MAKERSPACE

*Ms. Lorelei*

We used this time to brainstorm how to be safe during snack and free exploration, including listening closely to safekeepers.

### INTERDISCIPLINARY PBL

*Ms. Lorelei*

When we finished our plans for our rock museum, the students explored centers while I worked with ability groups. Then we explored reading simple text while I led reading conferences. Finally we wrote in our journals.

### ART ATELIER

*Ms. Natalia*

### NATURE STORY & PLAY

*Ms. Natalia*

Today we continued working on our bookmarks, cards and notecards with our pressed flowers that we arranged last week! The flowers are now dry and we decorated our card with markers, and flowers that were applied with glue!

Friday, March 15

NO SCHOOL

Happy Spring Break!